

### Communication and Language

Follow simple direction and positional language commands for children

Listen to a speaker about their role/job e.g. bus/train driver, Pilot or mechanic

Listen to stories, poems, rhymes & books about journeys & transport

Pack a suitcase of items to take different journeys e.g. hot/cold places, farm, seaside

Plan a journey/school trip

Talk about journeys children have been on with their family & their journey to school.

### Expressive Arts and Design

Use a variety of resources to make vehicles, paintings, pictures & sculptures

Make a collection of transport toys & vehicle parts e.g. car lights

Sing songs & music about transport/journeys e.g. wheels on the bus

Use construction equipment to make moving vehicles & models of vehicles.

Read/listen to stories about journeys and respond imaginatively using different resources e.g. dressing up, paper tickets

Tell stories of imaginary journeys e.g. into space, underground,

Create role play areas with transport/journey theme e.g. bus station

Make boats for water tray using various materials.

Explore wheels & axles to make moving vehicles. Can you make a vehicle that will hold a shoe/toy teddy?

Explore & create patterns using wheeled toys

### PD

**Games** – Striking and Fielding 1-8/Sports Day Practise

**Dance** – Magic Carpet

**Fine motor** – Use large paper & mark making tools to create large maps and routes.

Roll small balls or marbles along routes & tracks. Write labels in role play area.

**Gross motor** – Travel in different direction & speed linked to transport. Move scooters & bikes safely around the track

**Health and Self Care** – Discuss how exercise is healthy for our bodies & how it makes us feel. Use equipment safely when building & constructing routes.

### Literacy

Learn phonics sounds and blends – RWInc.

Fred Talk sounds in words of story 'bus' 'truck' 'train' 'car' 'boat', 'van' 'ship'

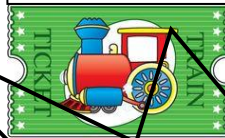
Continue rhyming strings using colours – car/far/star boat/goat/coat van/man/pan.

Use non-fiction text to find out about information about transport.

Read stories & predict the endings.

Write timetables, tickets, route planners, maps in role play

Write stories and information about transport to create a class book



### **Ticket to Ride**

F – Can I name different ways to travel?

F – How might I travel to a different country?

### PSED

SRE workshop, SEAL – Changes

Take turns e.g. waiting for scooter or a role play train. Interact with others to allocate roles e.g. train driver

Dress in costume in role play area e.g. passenger, ticket collector, driver

Talk about & bring in photos of place they have visited

Talk about & visit their new class & share their feelings.

### RE

Unit 6 – Special Places, Visit local church

### ICT

Purple Mash - Transport

### ICT Links

Take photos of different locations during a walk or visit

Use internet to watch clips of different areas & places around the world. Talk about similarities & differences to where they live

Use Purple Mash programme 'Simple City 1 car garage' to create images of cars

### Understanding the World

Visit different parts of the community e.g. bus stops

Role play everyday transport e.g. garage, station, bus/train/plane

Find out about people who use transport in their job ambulance, police, fire fighter, bus, lorry taxi driver

Investigate wheels & toys cars. Roll different sized wheels/toy cars down different textured ramps. What happens?

Investigate which materials make good boats to float.

Investigate toys that push & pull

Talk about & look at maps to help us find locations. Draw own maps of locations

### **Dates to note:**

Sports Day 25-6-18

Rand Farm school trip 6-7-18

Pirate Party: 9-7-18

Home learning due: 11-7-18

Annual Report 11-7-18

Training Day 13-7-18

Break up for Summer 20-7-18

### Maths

Use money when buying tickets in role play area. Count the correct number of pennies & work out who many needed if 4 people want to travel.

Number toy vehicles & place in order.

Count people on & off the bus adding 1 more/1 less.

Make a number book about different transport e.g. count number of wheels, windows, carriages, sails etc.

Use timers to measure how long it takes to pedal 4 times around the track.

Use trains & carriages to talk about the position of each carriage e.g. between, in front, behind, next to

Create 2D shape pictures of vehicles e.g. circle wheels, rectangle windows

Use 3D shapes to construct models of vehicles & talk about the properties

Order toys by size, colour