

### **Communication and Language**

Listen to stories, poems & read non-fiction books associated with Christmas.

Listen to environmental sounds linked to Christmas e.g. sleigh bells, Carol singers...

Tell stories about Christmas or festivals.

Retell the Nativity Story using puppets, role play, story cards

Christmas performance learning songs, acting and telling story to parents.

Answer problems solving questions e.g. How will we get our letters to Santa? How can we organise a Christmas party?

### **Literacy**

Learn phonics sounds

Blend sounds for reading and segment sounds to spell CVC words

Play initial sound matching games with letters and objects

Use role-play as a focus for writing invitation to Christmas party, letter to Santa.

Write Christmas wish lists, cards, letters to Santa

Read poems, stories and songs linked to Christmas

### **ICT**

Rising Stars programming, Festivals 14,10,6,4

### **ICT Links**

Use websites to search for celebration images

Use 2Simple programme to create Christmas images

Use cameras, iPods to take pictures of Christmas, Nativity, celebrations/party

### **Understanding the World**

Share and recall memories of Christmas from previous years.

Talk about seasonal changes.

Find out about Christmas in the past.

How do we celebrate Christmas using stories, pictures, greetings cards, and info from websites.

Look at festive artefacts e.g. crib, stain glass windows, advent calendars and candles

Use online resources to read the Nativity story.

Use simple paint programs to design Christmas tree or wrapping paper

Look closely at pine cones, Christmas branches

### **Expressive Arts and Design**

Make Christmas cards, presents for family

Make large scale Christmas pictures adding collage media to decorate e.g. glitter.

Accompany Christmas songs with percussion instruments generating rhythms and sound patterns.

Learn Nativity songs and perform to others.

Use different media to create wrapping paper.

Create Christmas decoration.

Develop thematic role play area e.g. stable for nativity or theatre and encourage music, songs, dances etc...



### **The Spirit of Christmas**

F – What makes a celebration?

F - Do we all celebrate Christmas?



### **Dates to note:**

Children In Need - 18-11-16

Home Learning – 12.12.16

Xmas fair - 25-11-16

Foundation Nativity – 6.12.16

Foundation Party – to be confirmed

Panto – 14-12-16

Break up 16-12-16



### **PSED**

Play games which focus on co-operation, sharing and turn taking. Establish clear rules and talk about actions and consequences.

Talk about the sorts of presents we can give each other that cannot be bought e.g. love, friendship

Give compliments – Find different ways to make positive comments about others

### **RE**

Diwali, Christmas Story & Christmas Nativity

### **PD**

**Gymnastics** – Unit 1-8

**Games** – Big Badminton

**Fine motor** – Pencil control, scissor control practise cutting cards, Dough Disco, sewing

**Gross motor** – Paint stars outside with large brushes, water and glitter

**Health and Self Care** – Healthy winter foods

### **Maths**

Use Christmas themed objects to count e.g. points on a star, trees, baubles, stockings, presents etc.

Numbered star hunt e.g. Find stars and then ordering them smallest to the largest number.

Christmas decoration role play shop, selling decorations and begin to recognise coins used in the shop.

Make starry pictures and count the total number of stars and find the matching numerals.

Paint numerals 1-10 on stars, trees or stockings and use them to order sequentially or order them by size.

Role play Christmas shop to develop vocabulary linked to calculations.

Use dough to cut stars. Use stars for problem solving activities involving addition and subtraction.

Use 2D and 3D shapes to make Santa's presents.