

### Communication and Language

Play games which involve listening for a signal such as 'Simon Says touch something blue'.

Add dye or food colouring to oil or water. Observe & talk about what they see happening & begin to predict what might happen.

Use blotting paper or kitchen roll to drop dye or food colouring onto. Watch the colours merge & spread. Talk about what they see.

Read poems, stories non-fiction about colours; Rainbow Fish, Elmer camouflage

Talk about their favourite colours & give reasons why.

Sing 'Rainbow' song & describe colours. When they have seen a rainbow?

### Expressive Arts and Design

Explore colours and mix different colours together such as paint or dye. Observe the effects and talk about what has happened.

Paint, draw, collage pictures using one colour.

Use simple dyes to dye fabrics. Talk about the colour variations

Listen to music with a colour theme, sing songs about colours & colour mixing. Use instruments to accompany songs.

Use rainbow template, colour & add collage materials e.g. orange lentils, green tissue paper, purple sand, blue wrapping paper etc...

Look at different foods & talk about the textures, colours, shapes & sizes

Use colours from paint charts & talk about which they like. Which colours do you have in your home/bedroom? Talk about shades, tones. Explore a colour wheel & colours that contrasting or complementing each other.

Look at the work of different artists who use bright colours.

Cut strips of fabric, crepe paper or different materials & weave through the garden netting to create a large rainbow.

### PD

**Gymnastics** – Use of space – **Games** – Spatial awareness and motor control.

**Fine motor** – Use tweezers to pick up particular coloured object. Weave coloured strips of material, paper, plastic to create large rainbow

**Gross motor** – Dance & create large movements with different coloured ribbon sticks & scarves. 'Coloured Day' Resources – get around playground using only one colour equipment.

**Health and Self Care** – Complete healthy challenges or obstacle courses using coloured equipment. Talk about exercise & keeping healthy.

### Literacy

Learn phonics sounds and blends – RWInc.

Fred Talk sounds in words of story characters 'pink', 'red', 'drip', 'drop', 'splash'.

Continue rhyming strings using colours – blue/too/few/clue; red/bed/said/fed.

Use story boards & props to help talk about story characters & sequence events.

Read stories & info books about colours.

Use brushes & water to paint letter/words outdoors

Write labels for coloured objects display

Write their name in different colours. .

### ICT

Ark Attack

### ICT Links

Use cameras & iPads to take photos of different coloured objects in & outside.

2simple programme to investigate ways of changing colours, lines & shapes. Select & use different tools to create colourful effects.

Use programmable toys to move to coloured squares.

### Dates to note:

World Book Day 1-3-18

Mentor Meetings:  
week beginning 5-3-18

Science week: 12-3-18

Maths & Literacy home  
learning due: 28-3-18

Easter Hat Parade:  
Week beginning 26-3-18

Break up for Easter:  
29-3-18

### Understanding the World

Learn positive attitudes using puppets, dolls, stories & books showing black, white & mixed race heroes, families and children

Look at occupations which are linked to specific colours e.g. Post office, Police, Fire Brigade & Ambulance

Investigate butterflies outside & look at their different colours. How many different butterflies can we find? Make butterfly pictures using paint

Make own binoculars using tubes & coloured cellophane. Look at the effects of different colour

Review Seasonal changes looking closely at spring – blossom, daffodils ...

### Maths

Count coloured objects e.g. how many blue cups?

Match & sort coloured objects.

Go on a coloured walk and tally how many things seen?

Count out colourful objects, saying 'and one more is...' Extend by adding two or three more.

Play board game asking children to count as they add on.

Create repeating pattern of different colours e.g. coloured buttons on a coat.

Use positional language. 'Put the green bear on top of the blue house'.

Use balances to weigh different objects. Which is heavier, the blue cube or the red pen?

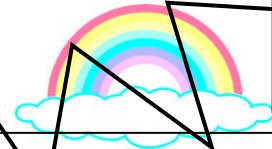
Talk about the shapes & colours of familiar environmental objects e.g. post boxes. road signs. windows & doors



### Over the Rainbow

F – How do colours change when mixed together?

F – What effects can I make using different media?



### PSED

Healthy Eating, Good to be me

Each child with different coloured badge play together, team games. Mix children each day.

Read 'Rainbow Fish' and discuss feelings & attitudes. Link with how they play together & treat each other. Talk about different colours to represent feelings

Collect coloured objects to create 'coloured' display/discovery tray.

### RE

Mother's Day, Easter Story. Unit 4 – Special Objects