

### **Communication and Language**

Explore outdoors & listen carefully to birds & environmental sounds.

Listening game – Can you guess the animal sound?

Listen to & join in with poems about trees or woodland creatures. Add sound effects using sandpaper, leaves & wood blocks.

Tell stories linked to the theme of woods, forests, animals & creatures. Use props or puppets to support the story telling.

Talk about seasonal changes in a forest & how not all trees lose their leaves. Look at images of woodland at different times of the year. Predict what will happen next?

Retell events such as visiting woods with family.

Describe & compare trees, leaves, animals.

### **Literacy**

Learn phonics sounds and blends – RWInc.

Fred Talk sounds in words of story 'tree', 'wood', 'brown', 'green', 'bark'.

Make rhyming sentences 'in the woods I saw a bear with brown hair/ a fox in a box'.

Use story boards & props to help talk about story characters & sequence events.

Listen/read stories & info books about bears, woodlands.

Use brushes & water to paint letter/words outdoors.

Write labels for bears/woodland display.

Use role play woodland hut/bird watcher & write what they see

### **ICT**

A is for Algorithms – programming Beebots

#### **ICT Links**

Use cameras & iPods to take photos of different trees.

2simple programme to investigate create images of woodlands. Select & use different tools to create images.

Play games on iPads & interactive whiteboard

Use websites to find out about woodland animal & how we can look them

### **Understanding the World**

Look at images & talk about different woods around the world. What is the same/different?

Look at and talk about people who live or work in woods. What do their homes look like? What jobs do people do in a wood or forest?

Discuss natural & man-made environments. Discuss positives & negatives. Compost and recycling.

Watch video clips of real bears & compare with toys bear

Talk about where different bears live in the world – woodland, artic, zoo

Observe changes happening to trees. Look at the different leaves on trees.

### **Expressive Arts and Design**

Listen to 'Going on a bear hunt'. Remember the actions of the story & think about different ways of moving

Use mixed media – collage, fabrics, paint, crayons and pencils to make pictures, models & collages of bears, woodland animals & trees

Respond to problem solving challenges – 'Can I build a boat to carry the teddy across the water tray?'

Use construction to make bird house or bird watcher hut.

Make binoculars for bird watching

Make healthy snack for expedition – visit nature area on a minibeast hunt.

Provide props & resources to support role play linked to the story of Goldilocks

Use woodland scene with toy bears/puppets, a tea set, play food, percussion instruments. Explore & encourage adding own artefacts & songs.

### **PD**

**Athletics** – 7-12

**Skipping** – British Heart Foundation

**Fine motor** – Talk about foods that grow on trees & use tools to prepare healthy snack, complete bears and woodland scene jigsaws

**Gross motor** – Create a teddy trail/obstacle course outside around trees. Say the rhyme 'Teddy bear, teddy bear turn around' whilst jumping or skipping on the spot

**Health and Self Care** – Talk about the kinds of things you would need to take for a long walk in the woods. What if it was a hot day or a cold day? Would you take different clothes or food?

## **If you go down to the woods today**

F – What things live in the woods?

F – Where might woodland creatures live?

### **PSED**

Changes, SEAL – Relationships

Have a special bear that 1 child looks after & talks about the next day

Encourage children to work co-operatively when creating role play areas – Bear Caves, Woodland Rangers

Use the outdoor environment to teach care & concern for living things – trees, plants & creatures outside

### **RE**

Noah's Ark. Unit 3 – Special Books

### **Dates to note:**

Hook Day 20-3-18

Royal Wedding  
19-5-18

Founder's Day  
24-5-18

Maths & Literacy  
home learning due:  
23-5-18

Break up for half  
term: 25-5-18

### **Maths**

Sort, Count, Order bears, trees  
woodland animals

Collect items in threes – porridge boxes,  
spoons. Add sets of threes together.

Play & sing 'ten in the bed' with 10 bears

Use plastic bears in two different colours  
to partition in different ways. Add &  
subtract the bears.

Record findings & problem solving using  
different ideas such as drawing or  
tallying

Make books about different sizes &  
shapes such as trees or bears

Hide bears in different places & give  
clues using positional language to find  
them

Listen to 'We're going on a bear hunt' to  
support positional language

Make repeating patterns using bears,  
trees, leaves