

Communication and Language

Listen to stories, poems & read non-fiction books about houses & homes.

Share stories about homes from many cultures.

Talk about events that happen in the home.

Ask questions about each others homes.

Play 'I spy' naming items of furniture or building materials

Retell and order simple events that happen in the home.

Literacy

Learn phonics sounds

Blend sounds for reading and segment sounds to spell CVC words

Play initial sound matching games with letters and objects

Use role-play as a focus for writing invitation to house warming party, estate agents description.

Write shopping lists, labels

ICT

Rising Stars programming, Buildings 12,13,9,19

ICT Links

Use websites to find out information about houses and homes

Use Google Street Maps and look at street view to find images of the children's homes

Understanding the World

Find out about homes long ago and how people lived. Look at images and artefacts.

Look at homes such as castles and palaces. Talk about who might have lived there or who might still live there

Explore and handle different building materials – bricks, wood, pipes, guttering or tiles. Use hand lenses or digital microscopes to look more closely at building materials.

Find out about animal homes. Use found materials both inside and outside to make animal homes e.g. a home for a hedgehog

Expressive Arts and Design

Explore colour mixing to make pictures of different homes. Find ways to mix browns to paint bricks.

Work co-operatively to make large scale painting/collage of homes.

Use 3D materials eg. clay or junk models of homes.

Explore sounds made by household objects e.g. cutlery, pots, pans.

Role-play homes to encourage imaginative play e.g. caves, castles, tents, estate agents

Small world area with sand, diggers and construction toys.

PD

Dance – Autumn and Harvest

Games – Basic Skills, Parachute games

Fine motor – Threading, pencil control, copy some letters

Health and Self Care – Dress self for PE, wash hands

Home Sweet Home

F – What makes a house?

Do we all live in a house?

Dates to note:

Parent mentor meetings
wb: 26th Sept tbc.

Harvest Festival – wb: 26th
Sept tbc.

Home Learning Folders due:
wb: 17th Oct

Half term: 21st Oct



PSED

Get to know individual children.

Work together to build models/structures or make pictures or collages of our homes.

Encourage independence with new experiences and challenges in the setting

RE

I am special - Harvest Story & Harvest Festival

Maths

Role play situations e.g. the home corner to count cutlery and crockery, laying the table with enough items for toys or other children

Sing songs and Nursery Rhymes – There were ten in the Bed, Five Little Monkey's jumping on the Bed, When Goldilocks went to the house of the Bears

Collect baskets of familiar home objects for children to sort and count to find the total number in two groups e.g. socks and hats

Make repeating patterns with socks – red, blue, red, blue; striped, spotted, striped, spotted

Use 3d shapes, blocks or boxes to build houses

Make numbered letterboxes using boxes. Post different shapes through each box