

### **Communication and Language**

Listen to stories, poems & read non-fiction books about houses & homes. – *Three little Pigs, Where do I live? Building homes NF*

Share books about homes from many cultures. *Homes around the world*

Talk about events that happen in the home.

Ask questions about each others homes.

Play 'I spy' naming items of furniture or building materials

Retell and order simple events that happen in the home.

### **Literacy**

Learn phonics sounds

Blend sounds for reading and segment sounds to spell CVC words

Play initial sound matching games with letters and objects

Use role-play as a focus for writing invitation to house warming party, estate agents description.

Write shopping lists, labels

### **ICT**

Purple Mash – Maths City2 - Buildings

### **ICT Links**

Use websites to find out information about houses and homes

Use Google Street Maps and look at street view to find images of the children's homes

### **Understanding the World**

Find out about homes long ago and how people lived. Look at images and artefacts.

Look at homes such as castles and palaces. Talk about who might have lived there or who might still live there

Explore and handle different building materials – bricks, wood, pipes, guttering or tiles. Use hand lenses or digital microscopes to look more closely at building materials.

Find out about animal homes. Use found materials both inside and outside to make animal homes e.g. a home for a hedgehog

### **Expressive Arts and Design**

Explore colour mixing to make pictures of different homes. Find ways to mix browns to paint bricks.

Work co-operatively to make large scale painting/collage of homes.

Use 3D materials eg. clay or junk models of homes.

Explore sounds made by household objects e.g. cutlery, pots, pans.

Role-play homes to encourage imaginative play e.g. caves, castles, tents, estate agents

Small world area with sand, diggers and construction toys.

### **PD**

**Dance** – Autumn and Harvest

**Games** – Basic Skills, Parachute games

**Fine motor** – Threading, pencil control, copy some letters

**Health and Self Care** – Dress self for PE, wash hands

### **PSED**

Get to know individual children.

Work together to build models/structures or make pictures or collages of our homes.

Encourage independence with new experiences and challenges in the setting

### **RE**

I am special - Harvest Story & Harvest Festival

### **Dates to note:**

Parent mentor meetings  
wb: 26<sup>th</sup> Sept tbc.

Harvest Festival – wb: 1st  
Oct tbc

Home Learning Folders due:  
wb: 17<sup>th</sup> Oct

Half term: 21<sup>st</sup> Oct



## **Home Sweet Home**

F – What makes a house?

Do we all live in a house?