

Communication and Language

Listen to stories about people who help us: *Jolly Postman*

Share experiences & celebrate helping others.

Role play areas to recreate helping roles e.g. police station, doctors/ hospital.

Talk about how people use their hands for their jobs e.g. florist, artist, gardener, cook, plumber or musician.

Find out what jobs family members do or people they know. Find out how hands are needed in order to carry out the job.

Talk about times when they have helped others at home or at school.

Listen to visitors whose job is to help others e.g. nurse, librarian & police officer & ask questions.

Literacy

Blend sounds for reading and segment sounds to spell CVC, CCVC, CVCC words.

Read stories with a 'helping' theme e.g. The Enormous Turnip / Rainbow Fish. Talk about the characters. Use props and puppets to retell the stories.

Read non-fiction books about helping, e.g., info books about the police or doctors or visiting the nurse.

Find out about the role of a person by researching info about their job. Read text/ relevant websites.

Write in role play situation e.g. writing prescriptions & patient records at the doctors, writing phone messages

Write messages & put in a special box when they see another child doing something helpful with their hands.

ICT

Purple Mash – Simple City – Doctors/Baby Clinic

ICT Links

Develop mouse control, clicking /dragging technique.

Take photographs/ videos to show how we help at school.

Make a presentation – slide show or power point about people in our community who help us.

Different technology used by people who help us e.g. a police radio, equipment used by doctors, satellite navigation used by a taxi driver.

Understanding the World

Find out about our families & people we know. Who knows someone who helps others as part of their job? How do our parents help us?

Discuss the role of the Vicar/ spiritual leader. How can they help us in our community?

How can we help in our community? What people do we know in & around our community that might need our help? e.g. visiting older members of the community?

Explore properties of different materials using hands: dough, foods, soil, compost, clay, shaving foam.

Use hand lenses/microscopes to look closely at each other's hands. Use ink pads to take prints of fingers & compare the fingerprints

Seasonal Changing seasons and signs of Spring.

Explore growing plants, parts of a plant.

Expressive Arts and Design

Use hands and fingers to explore different media such as paint, clay, glue and cornflour

Make collages from materials with different textures. Blindfold & guess what the different textures are by feeling.

Use hands to play instruments in different ways. Explore different sounds made by one instrument. Make sounds with hands – clapping, tapping, slapping, hitting. Clap rhythms or march to a piece of music.

Use hands to help the outdoor environment; planting, cleaning, tidying, sweeping.

PD

Games – Spatial Awareness & ball skills

Dance - Spring in Garden/People who help us

Fine motor – Use tactile resources to form letters with their fingers

Gross motor – Work together to solve simple problems e.g. getting from one side of the playground to the other using the outdoor equipment.

Health and Self Care – Talk about healthy eating for our bodies & teeth. Talk about 'healthy hands' - washing hands after using the toilet/before eating, 'safe hands' touching dangerous things e.g. matches/ knives.

Helping Hands

F – How are helpful hands needed at work?

How can we help others using our hands?

PSED

Healthy Eating, SEAL – 'Good to be me'

Play co-operative games e.g. turn taking & sharing

Allocate jobs to help at specific times during the day e.g. tidy up time 'Helping hands' hero of the week.

Talk about how we help at home & how helping other makes us feel.

Talk about when we need help from others. How can we ask for help from someone? What ways do we show that we care about someone else?

RE

Easter story/celebrations, Mother's Day

Unit 4 –Special Objects

Dates to note:

Mentor Meetings:
Week begin 4-3-19

World Book Day: 7-3-19

Home learning due:
3-4-19

Easter Hat Parade:
To be confirmed.

Break up for Easter:
5-4-19

Maths

Trace numbers on children's backs using fingers.

Use hands & feet to make prints with paint. Count the fingers & toes.

Make dotty pictures using finger paints. Use the pictures to talk about more/less dots.

Use hands to pick up objects, estimate, and count . Use two hands & combine/add to find total.

Find & locate hidden shapes using positional language

Solve simple problems: Use your hands to fill a bucket with sand. How many handfuls?

Using non-standard measures – hands, feet and objects to measure with. Measure large & small things – toys & the playground

Provide rulers, tape measures & metre sticks/wheels to explore different ways of measuring. Measure tracks/roadways in play.

Use balances & different objects to weigh & compare.