

Communication and Language

Listen to regional songs & rhymes, environmental sounds from home e.g. washing machine, vacuum cleaner...) talk about the sounds such as long & short, high & low

Share news about familiar experiences, their homes & families & to promote listening skills.

Listen to stories about families & familiar environments focusing on predictions & explanations.

Display experiences of home & family using artefacts, objects & photos.

Talk about things they have made or done at home or with their family.

Expressive Arts and Design

Use household items, objects, food & clothing to explore & notice changes by becoming wet, dry, heated or cooled. Talk about what is happening & think about cause & effect.

Use hands or feet to explore paint on a large scale. Make hand or feet prints using chalk. Use fingers or brushes to paint with

Make pictures & models of familiar members or experiences

Sing songs about families & own experiences, accompany singing with percussion instruments & play familiar music for children to dance to

Perform songs for parents and adults to watch linked to Harvest.

Uses of a range of construction materials such as Duplo, wooden bricks, Mobilo, play dough to build home for families

Use tools found in the home such as a garlic press, a hand whisk or a potato masher

Participate in cooking activities. Which foods parents cook at home.

Use imagination by providing pictures, paintings, poems, music, dance and stories with a family or home theme

PD

Dance – Autumn and Harvest

Games – Target Games (Net and Wall 1-7)

Fine motor – Threading, pencil control, copy some letters

Health and Self Care – Dress self for PE, wash hands

Literacy

Learn phonics sounds

Blend sounds for reading and segment sounds to spell CVC words

Play initial sound matching games with letters and objects

Provide simple texts about families or homes to decode & begin to read independently.

Use role-play as a focus for writing e.g. shopping lists, telephone messages...

Indoors & outdoors write letters that represent the sounds at the beginning of their names & family members.

Use word mats to write about things that interest them linked to family members.

ICT

Interactive Whiteboard, Tablet and PC activities

ICT Links

Use simple software & games to learn about computer.

Develop good mouse/pad control

Explore clicking on different images to cause things to happen

Learn how to operate equipment such as a digital camera or a CD player to play their favourite songs or nursery rhymes.

Understanding the World

Role play home life area to learn about diversity in family settings.

Displays images of different families

Use language 'yesterday, tomorrow, soon, a while ago' etc. when talking about personal experiences linked to the family

Talk about special occasions – christenings, weddings, festivals, celebrations, bonfire night etc. Use books, stories, artefacts & objects.

Look at change over time such as how babies to children & adults. Use photos of them when they were younger.

Walk in the local area or school grounds, looking at different features of the environment and relate to places they know and live.

Talk about children's homes and places they visit e.g. at the weekend



Family Fortunes

F –What makes a family?

F - How are our families same / different?



Dates to note:

Parent meetings: 3rd & 4th Oct –to be confirmed

Harvest Festival 25th Sept –to be confirmed

Home Learning Due: wk 16th Oct

PSED

Ourselves, SEAL – New Beginnings
Get to know individual children.

Work together to build models/structures or make pictures or collages of our families and homes.

Encourage independence with new experiences and challenges in the setting.

RE

Harvest Story & Harvest Festival.

Maths

Sing number songs & rhymes.

Count familiar household objects & toys into hoops.

Group & count pictures of family members – all the girls, boys, men, women, babies etc.

Match numerals to collections of objects.

Make up story problems for children to solve & extend using mathematical language.

Talk about features – hands, eyes, mouth, ears. Use to solve simple number problems.

Look at numbers that have meaning for the child – family birth dates, telephone numbers, car registration numbers.

Ordering family members from tallest to shortest or oldest to youngest

Use balances & scales to compare the weights.