

Communication and Language

Listen stories about different celebrations and comment and recall what happened.

Share news about familiar celebrations & to promote listening skills.

Engage in shared experiences linked to celebrations e.g. sharing in a festival such as Diwali/Bonfire/Christmas, celebrate performing together.

Display experiences of celebrations using artefacts, books, objects & photos.

Talk about celebrations & make links between their gestures & words.

Predict possible endings to stories about celebrations e.g. Guy Fawkes, Birth of Jesus

Expressive Arts and Design

Learn songs & rhymes linked to celebrations and Xmas performance

Make decorations to display and sell linked to Enterprise project.

Make cards, paper chains, bunting, flags, hats linked to celebrations etc.

Listen to & sing songs, rhymes linked to celebrations.

Use different tools & materials to construct & make artefacts e.g. a Sleigh for Santa, Diva lamp for Diwali, Clay poppy for Remembrance.

Cook food with celebration theme e.g. jewelled biscuits,

Use percussion to accompany songs, or make own celebration dances linked to Diwali, Bonfire, Christmas

Create & wrap toys in Santa's workshop for Santa's sleigh.

Dress up in cultural costumes, nativity outfits and party clothes.

Decorate Christmas tree choosing where to put tinsel, baubles, lights etc.

Create patterns on small & large scale linked to Diwali e.g. Rangoli, Mehndi patterns.

PD

Gymnastics – 9-16

Games – Travelling Games (Net and Wall 8-16)

Fine motor – Sew decorations, mould/manipulate dough decorations, make party hats & crowns. Pencil control, scissor control practise cutting cards

Gross motor – Paint stars outside with large brushes, water and glitter

Health and Self Care – Talk about & taste special foods which are eaten only at times of celebration. Discuss healthy eating

Literacy

Learn phonics sounds

Blend sounds for reading and segment sounds to spell CVC words

Play initial sound matching games with letters and objects

Indoor & outdoor opportunities to use role-play as a focus for writing invitation to Christmas party, letter to Santa.

Write Christmas wish lists, cards, letters to Santa, gift tags.

Read poems, stories, scripts & songs linked to Celebrations and Xmas play.

Use word mats to write about things that interest them linked to celebrations.

ICT

Rising Stars programming,
Festivals: 4, 6, 10, 14

ICT Links

Use simple software & games to learn about computer.

Develop good mouse control

Explore & find images on internet linked to celebrations.

Learn how to operate equipment such as a digital camera or a CD player to play xmas songs.

Understanding the World

Provide role play areas with variety of resources reflecting diversity & representing different celebrations.

Display or create a book of words, caption & photos of different celebrations children have taken part in when they were younger.

Compare a range of celebrations from their own cultures & faiths and those of others in the wider community.

Notice changes around their environment at special times of year.

Record information about celebrations by drawing, writing, making models or taking photographs.

Dates to note:

Anti bullying week
13.11.17

Children in Need
17.11.17

Foundation Nativity
– 5.12.17

Xmas Fundraiser -
6.12.17

Home Learning –
13.12.17

Foundation Party –
TBC

Cinema: 18.12.17

Come and Join the Celebration

F –Do we all celebrate the same things?

F - How do you celebrate special times?

PSED

Ourselves, SEAL – Getting on and Falling Out – Anti Bullying

Work together to perform Nativity to family & friends, Enterprise.

Talk about & express feelings during celebrations e.g. proud, excited, surprised.

Talk about the sorts of presents we can give each other that cannot be bought e.g. love, friendship

RE

Special Times: Nativity Story, Diwali, Bonfire & Remembrance.

Maths

Count presents, candles, decorations, trees.

Make large numerals to match a set of objects e.g. candles.

Enterprise/Christmas role play shop to handle money and count out pennies to pay for items.

Play number games linked to celebrations.

Give simple number problem to solve & encourage children to devise own problem based on interests.

Use decorations or candles for addition & subtraction skills.

Sort presents by their shape (2D & 3D).

Alternate colours making paper chains & investigate repeating patterns.

Talk about positions of objects e.g. Put Santa's hat on his head, place his star on top of the tree, put the sack behind Santa.

Arrange, compare & order natural materials e.g. conkers, fir cones.