



LACEBY STANFORD SCHOOL
YEAR 3 Curriculum Map 2023/2024



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p><u>The Egyptian Cinderella</u> Narrative Debates Traditional Tales <u>Belonging</u> Reading Journals Writing in Role Persuasive writing Posters <u>Hot Like Fire & other poems</u> Poetry</p>		<p><u>The Stone Age Boy</u> Diary Entries Instructions <u>One Plastic Bag</u> Information Writing (leaflet, booklet) Poetry Looking at language</p>		<p><u>The Iron Man</u> Newspaper reports Settings & Characters Recount Annotated drawings <u>Werewolf Club Rules</u> Writing poetry Performance poetry <u>Danny Chung Does not Do Maths</u> Writing journal Letter in role Personal narrative Short story</p>	
Maths	<p><u>Number</u> Place Value Addition & Subtraction Multiplication & Division</p>		<p><u>Number</u> Multiplication & Division <u>Measurement</u> Length & perimeter <u>Number</u> Fractions <u>Measurement</u> Mass & capacity</p>		<p><u>Number</u> Fractions <u>Measurement</u> Money <u>Measurement</u> Time <u>Geometry</u> Shape Statics</p>	



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Science	Forces and Magnets	Light	Rocks and soil	Plants Functions of different parts of flowering parts Outdoor Learning	Animals Including Humans	
	Science & Inventions – Electromagnet	Science & Inventions – Convex & Concave	Science & Inventions – Mary Anning/Inge Lehmann	Science & Inventions – Plant Hunters & George Washington Carver	Science & Inventions – Marie Curie	
Computing	Unit 3.1 Coding Number of Weeks – 6	Unit 3.2 Online Safety Weeks – 3 Unit 3.3	Unit 3.5 Email (including email safety) Weeks – 6 Unit 3.6 Branching Databases Weeks – 4	Unit 3.7 Simulations Weeks – 3	Unit 3.4 Touch-Typing Weeks – 4	Unit 3.8 Graphing Weeks – 3 Spreadsheets Weeks – 3
Geography	<u>Egypt/Africa (Depth Study of Continent)</u>		<u>Pre-historic Britain (Countries of the UK / Coastlines)</u>		<u>Italy (Depth Study of Country / Volcanoes)</u>	
History	The achievements of the early civilisations. Ancient Egypt	The achievements of the early civilisations. Ancient Egypt	Pre-historic Britain Stone Age – Iron Age	Pre-historic Britain Stone Age – Iron Age	The Roman Empire and its Impact on Britain Event: Trip to The Collection in Lincoln.	The Roman Empire and its Impact on Britain
Art/Design	CRAFT AND DESIGN Ancient Egyptian Scrolls Learning about the way colour, scale and pattern influenced ancient Egyptian art, children explore the technique of papermaking to create a papyrus-style scroll. Ideas are extended to create a modern response by designing a 'zine'.		PAINTING AND MIXED MEDIA Investigating making their own paints, making tools and painting on different surfaces.		SCULPTURE AND 3D Abstract Shape and Space Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing	



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	To draw natural forms, becoming aware of differences in the choice of drawing medium, scale and the way tonal shading can help create form. Enterprise scheme		The children explore prehistoric art.		structures inspired by the work of Anthony Caro and Ruth Asawa. DRAWING Growing Artists Using botanical drawings and scientific plant studies as inspiration explore the techniques of artists such as Georgia O'Keefe and Maud Purdy.					
Design /Technology	Mechanical Systems Levers & Linkages Moving Books /Cards		Food Healthy & Varied Diet Healthy Sandwich, wrap or pitta		Textiles 2D to 3D product Purse/Wallet					
RE	God (Hinduism) How are deities and figures described in Hindu sacred texts? What might Hindus understand about the Divine through these stories?	God (Islam) What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?	God (Christianity) How do symbols in the Bible help Christians relate to God? What do symbols in the story of Jesus's baptism reveal about the nature of God? What visual symbols can be seen in a church? How might language with worship express Christian beliefs?		Big Questions (Christianity and other world views) What does it mean to live a good life?					
French	Getting to know you		Time	All About Me	Family & Friends	Food Glorious Food		School Life		
Music	Let your spirit fly Djembe		Glockenspiel Stage 1	Three little Birds	The Dragon Song	Bringing us together		Reflect, Rewind and Replay		
PE	Invasion Games Football & handball		Invasion Games Basketball & Netball		Dance	Gymnastics		Athletics		Rounders
PSHE	Health and Wellbeing Healthy Lifestyles	Health and Wellbeing Growing and Changing	Health and Wellbeing Keeping Safe	Relationships Feelings and Emotions	Relationships Healthy Relationships	Relationships Valuing Difference	Living in the Wider World Rights and Responsibilities	Living in the Wider World Environment	Living in the Wider World Money	



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SMSC & British Values Curriculum				
	Social	Moral	Spiritual	Cultural
What is it?	Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with British Values of democracy, the rule of law, liberty, respect and tolerance	Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views	Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect	Appreciate cultural influences; appreciate role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
Opportunities to ensure coverage across the curriculum	<p>Opportunities to be responsible for their own learning journey</p> <p>Learning environment promotes co-operative work, peer work, making relationships and resolving conflicts</p> <p>Comprehensive PSHE scheme - personal identities, relationships, diversity and healthy living</p> <p>High expectations from children – communicating ideas, peer work, group work</p> <p>Promoting socialising with unfamiliar peers – collaborative learning, lunchtime seating plans, mixed year group Pupil Voice</p> <p>Targeted social skills/confidence building nurture support</p>	<p>Consistent Behaviour Policy, focused on regulate, relate, reason.</p> <p>School rules and expectations displayed in classrooms and around school</p> <p>Classroom charters discussed with class and displayed</p> <p>Discussions and debates, including HOQ are prominent within the curriculum</p> <p>PSHE Association and Big Talk schemes</p> <p>Practitioners expect high standards and lead by example</p> <p>School policies discussed with staff and governors</p>	<p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p> <p>Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p> <p>Reflective practices: yoga, mindfulness, growth mindset, questions/thoughts e.g. I wonder...</p> <p>Celebrations of faiths and cultures</p> <p>Promotion of and respect of own cultures and beliefs or non-beliefs</p> <p>Remembrance Day</p>	<p>Sharing experiences of own and other cultures</p> <p>Visit places of worship</p> <p>Promoting acceptance and sensitivity to other cultures and beliefs</p> <p>BLM – understanding and awareness of how historical issues have long term effect for us all, including internationally</p> <p>Awareness of leadership – home, school, country</p> <p>Celebrate important events e.g. Olympics, Founders Day, Remembrance Day, D-Day etc</p>



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	<p>Transition dates with new staff</p> <p>Learning shares to celebrate achievements</p> <p>Year 6 end of year celebrations – performance, leavers assembly</p> <p>Parent workshops</p> <p>Community Events – e.g. Founder's Day, Stanfest, Sports Days, St Margaret's Church</p> <p>British Values focus in assemblies, whole school displays</p> <p>Age appropriate displays in classrooms regarding British Values</p>	<p>Moral stories – assembly focus</p> <p>Acceptance and celebration of similarities and differences – e.g. SEN, cultures, faiths, inclusive ethos around school</p> <p>Tolerance and acceptance of others views and beliefs – Pupil Voice, RE lessons, PSHE lessons</p> <p>Participation in democratic elections of Head Boy and Head Girl</p> <p>KS2 focus – discussions with local MPs regarding democracy, Parliament and local Councils</p>	<p>Faith stories with key messages – assembly focal points</p> <p>Opportunities provided for reflection about learning</p>	<p>Awareness of national and global issues that will impact on children's lives – e.g. plastic pollution</p> <p>Charity events in schools – Children in Need, Sports Aid, NSPCC</p> <p>Curriculum and learning environment offers drama, range of literature and arts to enrich the children's cultural experiences</p>
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