



# LACEBY STANFORD SCHOOL

## PSHE Curriculum 2019/2020



	Autumn Term			Spring Term			Summer Term		
	Health and Wellbeing			Relationships			Living in the Wider World		
	Healthy Lifestyles	Growing and Changing	Keeping Safe	Feelings and Emotions	Healthy Relationships	Valuing Difference	Rights and Responsibilities	Environment	Money
<b>Year 1</b>	What helps keep bodies healthy; hygiene routines	Recognising what they are good at; setting goals. Change and loss and how it feels	Keeping safe around household products; how to ask for help if worried about something	Recognising feelings in self and others; sharing feelings	Secrets and keeping safe; special people in their lives	Respecting similarities and differences in others; sharing views and ideas	Group and class rules; everybody is unique in some ways and the same in others	Looking after the local environment	Where money comes from; how to use money - saving and spending money
<b>Year 2</b>	Healthy choices; different feelings; managing feelings	Recognising what they are good at; setting goals. Growing; changing and being more independent; correct names for body parts (including external genitalia)	Keeping safe in different situations; how to ask for help if they are worried about something; privacy in different contexts	Behaviour; bodies and feelings can be hurt	Listening to others and playing cooperatively; appropriate and inappropriate touch; teasing and bullying	Respecting similarities and differences in others; sharing views and ideas	Group and class rules; respecting their own and others' needs; groups and communities they belong to; people who work in the community; getting help in an emergency	Looking after the local environment	Where money comes from; saving and spending money; making choices; keeping track of money spent/saved
<b>Year 3</b>	What makes a balanced diet; opportunities for making own choices with food; what	Recognising what they are good at; setting goals. Describing feelings; conflicting	School rules on health and safety; basic emergency aid; people who help them stay healthy and	Recognising feelings in others; responding to how others are feeling	Positive; healthy relationships and friendships; maintaining friendship;	Recognising and responding to bullying	Discuss and debate health and wellbeing issues. Being a part of the community and who works in	Responsibilities; rights and duties	Enterprise; what it means; developing skills in enterprise



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	influences their food choices; habits	feelings and how to manage feelings	safe		actions affect ourselves and others; working collaboratively		the community		
<b>Year 4</b>	What makes a balanced lifestyle and making choices; drugs common to everyday life; hygiene and germs	Recognising what they are good at; setting goals. Changes at puberty. Changes that happen in life and feelings associated with change	How to keep safe in local area and online; people who help them stay healthy and safe	Keeping something confidential or secret; when to break a confidence; recognise and manage dares	Acceptable and unacceptable physical contact; solving disputes and conflicts amongst peers	Listen and respond effectively to people; share points of view	Discuss and debate health and wellbeing issues. Appreciating difference and diversity in the UK and around the world	Sustainability of the environment across the world	Role of money; managing money (saving and budgeting); what is meant by interest and loan
<b>Year 5</b>	What positively and negatively affects health and wellbeing; making informed choices; benefits of a balanced diet; different influences on food; skills to make choices	Recognising what they are good at; setting goals; aspirations. Intensity of feelings; managing complex feelings. Coping with change and transition; bereavement and grief	Strategies for managing personal safety in the local environment; online safety; including sharing images; mobile phone safety	Responding to feelings in others	Actions have consequences of actions; working collaboratively; negotiation and compromise; giving feedback	Listening to others; raise concerns and challenge	Discuss and debate health and wellbeing issues. Rules and laws; changing rules and laws; anti-social behaviour; respecting and resolving differences	Different rights; responsibilities and duties	Importance of finance in people's lives; being a critical consumer; looking after money; interest; loan; debt management of money; tax
<b>Year 6</b>	Images in the media and reality; how this can affect how people	Recognising what they are good at; setting goals; aspirations.	Independence; increased responsibility; keeping safe; influences on	Confidentiality and when to break a confidence; managing	Different types of relationships; positive and healthy	Listening to others; raise concerns and challenge. What makes	Discuss and debate health and wellbeing issues. Human rights; the	How resources are allocated; effect of this on individuals; communities	Enterprise; setting up an enterprise



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	feel; risks and effects of drugs	Changes at puberty (recap Y4); human reproduction; roles and responsibilities of parents	behaviour; resisting pressure; rights to protect their body and speaking out (including against FGM); who is responsible for their health and safety; where to get help and advice	dares	relationships; maintaining relationships; recognising when a relationship is unhealthy (including forced marriage); committed; loving relationships; marriage. Acceptable and unacceptable physical touch; personal boundaries and the right to privacy	people the same or different; recognising and challenging stereotypes; discrimination and bullying	rights of child; cultural practices and British law. Being part of a community; groups that support communities. Being critical of what is in the media and what they forward to others	and environment	
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