



LACEBY STANFORD SCHOOL

YEAR 1 Curriculum Map 2017/2018



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| English | Stories from other cultures POR: Grace and Family Retelling the story, writing about families, feelings and relationships | Stories from other cultures POR: Lila and the Secret Rain Explore setting, plot and characters. Writing non-chronological reports | Stories with familiar settings POR: The Magic Finger Diary writing, descriptions of characters and retelling the story | Stories with familiar settings POR: The Magic Finger Diary writing, descriptions of characters and retelling the story | Adventure stories POR: The Lonely Beast Retelling the story, writing about characters, their feelings and environments | Poetry Listening to and discussing a wide range of poems Writing poetry e.g. about Space and Planets. Creating calligrams |
| Maths | Number and Place value Addition and Subtraction Fractions Measurement Shape and Position | Number and Place value Addition and Subtraction Fractions Measurement Shape and Position | Number and Place value Addition and Subtraction Multiplication Fractions Measurement Shape and Position | Number and Place value Addition and Subtraction Multiplication Fractions Measurement Shape and Position | Number and Place value Addition and Subtraction Money Measurement Shape and Position | Number and Place value Addition and Subtraction Multiplication Measurement Shape and Position |
| Science | Year 1 Seasonal Change Observe changes from Autumn to Winter Working Scientifically Begin to ask simple questions | Year 1 Everyday Materials Compare and group together a variety of everyday materials on the basis of their simple physical properties. Working Scientifically Begin to perform simple tests e.g. Is it | Year 1 Seasonal Change Observe changes from Winter to Spring Working Scientifically Use observations and ideas to suggest answers to questions | Year 1 Animals Including Humans Name a variety of common animals, fish, amphibians, reptiles, birds and mammals. Working Scientifically Begin to identify and classify animals | Year 1 Seasonal Changes Spring/Summer Observe changes from Spring to Summer. Describe weather associated with the seasons and how day length varies Working Scientifically | Year 1 Plants Name common wild and garden plants, including deciduous and evergreen trees. Describe their structure Working Scientifically Begin to observe more closely, using simple equipment |



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| | | waterproof? | | Identify carnivores, herbivores and omnivores Working Scientifically Gather and record simple data to help in answering questions e.g. Are the oldest children the tallest? | Use observations and ideas to suggest answers to questions | |
| Computing | Esafety | What is an algorithm? | Using a digital camera | Algorithms | Programming | Web Skills |
| Geography | Place Knowledge Compare similarities and differences between the U.K and the Gambia (linked to Grace and Family) | Locational Knowledge Name and locate the world's 7 continents and oceans. Use world maps, atlases and globes | Human and Physical Geography: Explore features of the countryside (linked to Magic Finger) | Human and Physical Vocabulary Geographical Skills and Fieldwork Use compass directions and locational and directional language. Follow routes on a map | Locational Knowledge Geography skills and Fieldwork Name and locate the four countries and capital cities of the U.K. Identify physical and human features of cities on aerial photos and maps | Locational Knowledge Geography skills and Fieldwork Name and locate the four countries and capital cities of the U.K. Identify physical and human features of cities on aerial photos and maps |
| History | Changes within living memory Ordering life events chronologically My Family Tree How is my childhood different | Events beyond living memory that are significant nationally The Gunpowder Plot: Guy Fawkes Remembrance | The lives of significant individuals in the past who have contributed to National and International | Communication Then and Now E.g. Early writing, the printing press, sending a telegram, the telephone and the internet. | Significant historical events, people and places in own locality Founder's Day The Stanford Family | Events beyond living memory that are significant globally Moon landing The lives of |



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| | to that of my grandparents? | | achievements. Some should be used to compare aspects of life in different periods. | | | significant individuals in the past Neil Armstrong |
| Art/Design | Painting and Drawing Create self-portraits using a range of materials | Be inspired by an Artist Paint and collage fruit faces in the style of Arcimboldo | Art and Design Techniques Explore colour, pattern, texture, line, shape, form and space. Printing Cave paintings Clay Egyptian hieroglyphics | Art and Design Techniques Explore colour, pattern, texture, line, shape, form and space. Printing Cave paintings Clay Egyptian hieroglyphics | Sculpture Create natural sculptures inspired by Andy Goldsworthy | Imaginative Art and Design Use drawing, painting and sculpture to develop ideas, experiences and imagination Space art |
| Design/Technology | Cooking and Nutrition Eatwell Plate Designing and making a healthy salad | Christmas Fair Enterprise Photo Frame Calendars | Design, Make and Evaluate Creating paper toys: Moving animals | Design, Make and Evaluate Creating paper toys: Moving animals | Technical Knowledge Design and Make a moon buggy | Technical Knowledge Design and Make a moon buggy |
| RE | 1.1 Looking at me, looking at you <i>What makes us special?</i> | Harvest Festival Christmas | 1.2 Caring for the world <i>How can we keep the world special?</i> | Easter | 1.3 Worship and festivals <i>What happens in a place of worship?</i> | |
| SMSC | Class Rules Charter Why am I Special? | Anti-bullying Friendship Children In Need | Going for Goals Changes | Going for Goals Changes | Fire safety Getting on and falling out | Fire safety Getting on and falling out |
| PE | Games Unit 1: Throwing and catching, net and | Gymnastics Unit: 1 Explore gymnastic actions | Games Unit 1: Throwing and catching, net and | Gymnastics Unit: 1 Explore gymnastic actions | Athletics Team Games Sport's Day | Games: Net and striking games |



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| | striking games. Dance Unit 1: Body actions Creating dances | Develop control and co-ordination | striking games. Dance Unit 1: Body actions Creating dances | Develop control and co-ordination | | |
| Music | Harvest Songs with Actions Charanga: Hey You! | Christmas Concerts | Charanga: In the groove | Charanga: Rhythm in the way we walk and banana rap | Charanga: Round and round | Charanga: Reflect, rewind and replay |
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