



# STANFORD SCHOOL

## YEAR 6 Curriculum Map 2019/2020



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p><b>POR - <u>The Adventures of Odysseus</u></b> Information texts Myth story</p> <p><b>POR - <u>Who let the Gods out?</u></b> Poetry Letters Diaries</p>		<p><b><u>Pupil Parliament</u></b> News report Speeches Persuasive writing</p> <p><b>POR - <u>Wonder</u></b> Recount diary entry Narrative Instructions</p> <p><b>POR - <u>Harry Potter, Frankenstein and Gothic Literature</u></b> Recount Narrative Explanation</p>		<p><b>POR - <u>Her story: Women and Girls Who Shook the World</u></b> Information text Letter Explanation text</p> <p><b><u>Visual Literacy</u></b> <b><u>Young, Gifted and Black</u></b> Poetry Speeches</p>	
Maths	Place Value Addition Subtraction Multiplication Division Fractions Percentages Decimals	Coordinates Translations Reflections Calculations Fractions Decimals Percentages Data – cross curricular	Perimeter Area Circles Decimals Percentages Algebra Number Calculations	Converting measures Shapes Angles Ratio Statistics Time <b>Revision</b>	Negative numbers Roman Numerals Problem solving Arithmetic <b>Revision</b>	Algebra Enterprise Problem solving
Science	<b>Y6- Electricity</b>	<b>Y6- Electricity</b>	<b>Y6- Evolution and Inheritance</b>	<b>Y6- Animals including Humans</b>	<b>Y6- Light</b>	<b>Y6- Living Things and their Habitats</b>



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Computing	<b>Unit 6.1</b> <b>Coding</b> <b>Weeks – 6</b>	<b>Unit 6.2</b> <b>Online Safety</b> <b>Weeks – 3</b>  <b>Unit 6.6</b> <b>Networks Weeks</b> <b>– 3</b>	<b>Unit 6.3</b> <b>Spreadsheets</b> <b>Weeks – 5</b>	<b>Unit 6.4</b> <b>Blogging</b> <b>Weeks – 4</b>	<b>Unit 6.5</b> <b>Text Adventures Weeks</b> <b>– 5</b>	<b>Unit 6.7</b> <b>Quizzing</b> <b>Weeks – 6</b>
Geography	<b>Place knowledge</b> Greece/UK -Human and Physical similarities and Differences <b>Locational knowledge</b> Countries/major cities, rivers, mountain ranges	<b>Geographical Skills and Fieldwork</b> Using maps, atlases Use fieldwork to observe, measure, record	<b>Locational Knowledge</b> Field Work Maps- Local Areas/ Views Countries and cities in the UK Rivers and Mountains. Map symbols co-ordinates	<b>Geographical Skills and Fieldwork</b> Using maps, atlases Use fieldwork to observe, measure, record	<b>Human and Physical Knowledge – South America</b> Climate zones, biomes and vegetation and water cycle	<b>Human and Physical Knowledge – South America</b> Climate zones, biomes and vegetation and water cycle
History	<b>Ancient Greeks</b> A study of Greek Life and achievements and their influence on the western world.	<b>Ancient Greeks</b> A study of Greek Life and achievements and their influence on the western world.  <b>WW1 Centenary</b> Study and aspect of WW1 in	<b>Medicine &amp; Disease through history</b> Ancient Egypt Romans Medieval	<b>Medicine &amp; Disease through history</b> Tudors Victorians 20 <sup>th</sup> Century	<b>A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066</b>  Crime and Punishment	<b>A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066</b>  Crime and Punishment



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		commemoration of the centenary of the end of the war.				
<b>Art/Design</b>	<b>Great Artists and Designers-</b> linked to Greeks Architects Parthenon Phidias/Ictinos	<b>Drawing and Sculpture</b> Ancient Greek pottery- colour, style, and design	<b>Great Artists and Designers-</b> Frida Kahlo, Dali, Picasso Surrealism Exploring painting techniques	<b>Great Artists and Designers-</b> Frida Kahlo, Dali, Picasso Surrealism Exploring painting techniques	<b>Great Artists and Designers</b>  Graffiti Art Banksy	Drawing Portraits  E-Fits
<b>Design and Technology</b>	<u>Complex Switches and Circuits</u> Electrical products Combine Computer Programming  <u>Enterprise</u>				<u>Food – celebrating culture</u>	
<b>RE</b>	<b>6:1</b> Justice and Freedom	<b>6:1</b> Justice and Freedom	<b>6:2</b> Living a Faith	<b>6:2</b> Living a Faith	<b>6:3</b> Hopes and Visions	<b>6:3</b> Hopes and Visions
<b>PE</b>	Basketball	Hockey	Dance	Games	Rounders Sports Day	Athletics Team Building
<b>French</b>	Let's visit a French Town	Let's go Shopping		All in a Day		This is France
<b>Music</b>	<b>Improvise, compose, play, perform</b> Traditional Greek music and dance	<b>Improvise, compose, play, perform</b> Christmas Concerts	<b>Charanga</b> <b>Play tuned instruments</b> Classroom Jazz 2	<b>Charanga</b>  Happy	<b>Charanga</b>  You've Got a Friend	<b>Charanga</b> Reflect, Rewind and Replay <b>Composition</b> <b>Reflect, Rewind</b>



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									<b>and Replay</b> Create simple pieces using a wide range of percussion instruments
<b>PSHE</b>	<b>Health and Wellbeing</b>  Healthy Lifestyles	<b>Health and Wellbeing</b>  Growing and Changing	<b>Health and Wellbeing</b>  Keeping Safe	<b>Relationships</b>  Feelings and Emotions	<b>Relationships</b>  Healthy Relationships	<b>Relationships</b>  Valuing Difference	<b>Living in the Wider World</b>  Rights and Responsibilities	<b>Living in the Wider World</b>  Environment	<b>Living in the Wider World</b>  Money



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