



LACEBY STANFORD SCHOOL

Y1 Curriculum Maps 2021/2022



YEAR 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Wonderful Me!	Robots	Animals	Getting there... (Transport)	Growing	Minibeasts
English Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning	POR – A New House for Mouse Homes, kindness, sharing, belonging, resilience 2 weeks POR – Anna Hibiscus’ Song Family, happiness, song, dance, Africa, empathy 3 weeks	POR – The Robot and The Bluebird Helpfulness, kindness, friendship, empathy 3 weeks Nativity	POR – Beware of The Crocodile 3 weeks POR – Augustus and his Smile 3 weeks	POR – The Naughty Bus 2 weeks Mrs Armitage on Wheels 4 weeks	POR – The Secret Sky Garden Or POR Errol’s Garden 3 weeks Oliver’s Vegetables 3 weeks	POR – The Bee Who Spoke 3 weeks POR – Yucky Worms 3 weeks
Maths Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 20) Number: Place Value (within 50)	Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and direction	Number: Place Value (within 100) Measurement: Money Measurement: Time
Science	Seasonal Changes Autumn to Winter Plants Deciduous and evergreen trees		Animals Including Humans Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning		Plants Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning	

	<p>Everyday Materials Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>		<p>Seasonal Changes Winter to Spring. Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p>		<p>Seasonal Changes Spring to Summer Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p>	
Computing	<p>Purple Mash Unit 1.1 Online safety & Exploring Purple Mash</p> <p>Unit 1.2 Grouping & Sorting</p>	<p>Unit 1.3 Pictograms</p> <p>Unit 1.4 Lego Builders</p>	<p>Unit 1.5 Maze Explorers</p>	<p>Unit 1.6 Animated Story Books</p>	<p>Unit 1.7 Coding</p>	<p>Unit 1.8 Spreadsheets</p> <p>Unit 1.9 Technology Outside School</p>
Geography	<p>Locational & Place Knowledge Where do we live? Laceby – England – UK</p> <p>Locational & Place Knowledge Compare UK and Kenya</p> <p>Human and Physical Vocabulary All linked to comparisons to Kenya</p> <p>Human and Physical Seasonal changes and daily weather patterns in UK</p> <p>Fieldwork & Observations The school and its grounds. Human and physical features.</p> <p>Map Skills Devise a simple map using a key and symbols Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>		<p>Skills and Fieldwork Use compass directions and locational and directional language. Follow routes on a map.</p> <p>Human and Physical Seasonal changes and daily weather patterns in UK</p> <p>Environmental Issues Reduce, Reuse, Recycle. Waste. Decomposition Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>		<p>Locational Knowledge Four countries, capital cities & seas around the UK</p> <p>Human and Physical Seasonal changes and daily weather patterns in UK</p> <p>Fieldwork & Observations Human & Physical features of capital cities in UK. Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>	

<p>History</p>	<p>Changes within living memory Toys and Homes</p> <p>Christmas</p> <p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p>		<p>Lives of significant individuals & Compare Life in Different Periods Famous Queens (Elizabeth I, Victoria, Elizabeth II)</p> <p>Significant historical events, people and places in own locality Amelia Earhart (first Woman to fly a plane across Atlantic Ocean)</p>		<p>Significant historical events, people and places in own locality Lady Sarah Stanford & Founders Day</p> <p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p> <p>Events beyond living memory Great Fire of London</p> <p>Lives of significant individuals Samuel Pepys</p>
<p>Art/Design</p>	<p>Artists: Examine work of Van Gough Painting: Starry Night & Fireworks</p> <p>Collage Making faces of feelings</p> <p>Drawing Observational drawings of toys</p> <p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p>		<p>Weaving with waste/recycled materials</p> <p>Printing Animal tracks and animal skins</p> <p>Drawing Observational drawings of animals</p> <p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p>		<p>Textiles Make clay pots for planting</p> <p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p> <p>Artists Monet – landscapes and cityscapes Create a landscape painting</p>
<p>Design/Technology</p>	<p>Mechanisms Sliders and Levers Making moving characters</p> <p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p>	<p>Enterprise Christmas Fair</p> <p>Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>	<p>Structures Making strong free-standing structures Throne/chair for a queen.</p> <p>OR</p> <p>Mrs Armitage’s wheels</p> <p>Learning environment provides opportunities for children to show curiosity and ask questions about the world around them, higher order questioning</p>		<p>Food Eatwell plate – healthy packed lunch Rainbow of fruits – fruit kebabs</p> <p>Creative curriculum planned to offer exciting experiences that use imagination and creativity to inspire and fascinate learners</p>
<p>RE</p>	<p>God (Christianity) What do Christians learn and understand about God through the Old Testament? What does the New Testament tell Christians about Jesus?</p> <p>Tolerance and acceptance of others views and beliefs,</p>	<p>Community (Christianity) What do Christians do to express their beliefs? Celebrations and Practises.</p> <p>Tolerance and acceptance of others views and beliefs, Celebrations of faiths and cultures</p>	<p>God (Islam) How is Allah described in the Qur’an? What do Muslims learn about Allah and their faith from the Qur’an?</p> <p>Tolerance and acceptance of others views and beliefs,</p>	<p>Community (Islam) What do Muslims do to express their beliefs? Celebrations and Practises.</p> <p>Tolerance and acceptance of others views and beliefs, Celebrations of faiths and cultures</p>	<p>Places of Worship (Christianity and Other World View) Focus on features, objects and symbols. How are they used in practise? Tolerance and acceptance of others views and beliefs,</p> <p>Visit places of worship</p>

RSE	The special people in our lives and how we care for one another						We are Growing – The Human Life Cycle	Everybody’s Body Differences and similarities	
SMSC	<ul style="list-style-type: none"> • Learning environment promotes co-operative work, peer work, making relationships and resolving conflicts • Promoting socialising with unfamiliar peers – collaborative learning, • High expectations from children – communicating ideas, peer work, group work • Personal identity • Relationships • Opportunities to be responsible for their own learning journey • Consistent Behaviour Policy, focused on regulate, relate, reason. • School rules and expectations promoted and displayed in classrooms and around school • Classroom charters discussed with class and displayed • Practitioners expect high standards and lead by example 			<ul style="list-style-type: none"> • Age appropriate displays in classrooms regarding British Values • Moral stories – assembly focus • Relationships • Personal identity • Continued high expectations • Promoting socialising with unfamiliar peers – Year 2 assembly times • Acceptance and celebration of similarities and differences • Reflective practices: yoga, mindfulness, growth mind-set, questions/thoughts e.g. I wonder... 			<ul style="list-style-type: none"> • Tolerance and acceptance of others views and beliefs • Learning shares to celebrate achievements • Reflective practices: yoga, mindfulness, growth mind-set, questions/thoughts e.g. I wonder... • Awareness of leadership – home, school, country 		
PSHE Can be changed to different terms – where it fits in well.	Health & Wellbeing			Relationships			Living in the Wider World		
	Healthy Lifestyles	Growing and Changing	Keeping Safe	Feelings and Emotions	Healthy Relationships	Valuing Difference	Rights and Responsibilities	Environment	Money
PE	Multi Skills - Fundamentals of movement		Gymnastics - Balance and Shape	Gymnastics - Jumping and turning		Dance – Animals and Life Cycles	Athletics – Running, Jumping, Throwing in different ways		Striking and Fielding - Cricket
	What helps keep bodies healthy; hygiene routines	Recognising what they are good at; setting goals. Change and loss and how it feels	Keeping safe around household products; how to ask for help if worried about something	Recognising feelings in self and others; sharing feelings	Secrets and keeping safe; special people in their lives	Respecting similarities and differences in others; sharing views and ideas	Group and class rules; everybody is unique in some ways and the same in others	Looking after the local environment	Where money comes from; how to use money - saving and spending money

Music	Charanga Hey You!	Christmas Concerts	Charanga Rhythm in the way we walk and the Banana Rap	Charanga In the Groove	Charanga Round and Round	Charanga Your Imagination
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