



# LACEBY STANFORD SCHOOL

## YEAR 2 Curriculum Map 2018/2019



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	<b>The knight who wouldn't fight</b> Diary Speech/thoughts <b>The Dragon Machine</b> Instructions Narrative	<b>Christmas Play Script (TBC)</b> Playscript Narrative Recounts	<b>POR</b>  Narrative Non Chron Reports Recounts	<b>Different versions of Jack and the Beanstalk.</b> Narrative Non Chronological Reports	<b>POR</b>  Letters Poetry	<b>POR</b>  <b>The Puffin Book of Fantastic First Poems</b> Poetry Recounts
<b>Maths</b>	<u><b>Number:</b></u> Place value, addition and subtraction.	<u><b>Number:</b></u> addition and subtraction, <i>multiplication</i> and <i>division</i> .  <u><b>Measurement:</b></u> Money & Time	<u><b>Number:</b></u> multiplication and <i>division</i> .  <u><b>Statistics</b></u>  <u><b>Geometry:</b></u> Properties of 2D shapes	<u><b>Geometry:</b></u> Properties of 3D shapes  <u><b>Number:</b></u> Fractions  <u><b>Measurement:</b></u> Length and height	<u><b>Geometry:</b></u> Position and direction  <u><b>Problem solving &amp; efficient methods</b></u>	<u><b>Measurement:</b></u> Time, mass, capacity and temperature.  <u><b>Investigation</b></u>
<b>Science</b>	<b>Uses of Everyday Materials</b>		<b>Living things and their Habitats</b>	<b>Plants</b>	<b>Plants</b>	<b>Animals Including Humans</b>



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<b>Computing</b>	<p><b>Unit 2.1</b> Coding 5 weeks 2Code</p>	<p><b>Unit 2.2</b> Online Safety 2 Weeks Various programs <b>Unit 2.3</b> Spreadsheets 4 weeks 2Calculate</p>	<p><b>Unit 2.4</b> Questioning 5 Weeks 2Question 2Investigate</p>	<p><b>Unit 2.5</b> Effective Searching 3 weeks Browser</p>	<p><b>Unit 2.6</b> Creating Pictures 5 weeks 2Paint A Picture</p>	<p><b>Unit 2.7</b> Making Music 3 weeks 2Sequence</p> <p><b>Unit 2.8</b> Presenting Ideas 4 weeks Various programs</p>
<b>Geography</b>	<p><b>Place Knowledge</b> <b>Human and Physical Vocabulary</b> Geographical Skills- Compass Directions</p> <p>Why were castles built on hills? Exploring land features</p>	<p><b>Humans and Physical Types of Settlements</b> Geographical Skills Capital cities Castles Identify UK Countries of UK and capital cities</p> <p>Plan a map Aerial photos</p>	<p><b>Location Knowledge</b></p> <p>To name and locate the world's 7 continents and 5 oceans</p>	<p><b>Locational Knowledge</b></p> <p><b>Florence Nightingale</b> To find out where Florence Nightingale lived. The journey to Scutari Hospital.</p>	<p><b>Geography skills and Fieldwork</b></p> <p><b>Use simple fieldwork and observational skills</b></p> <p>Map Makers Aerial views</p>	<p><b>Human and Physical Geography: Where Do I Live?</b></p> <p>Explore features of the Seaside. Plan a map Aerial photos</p>
<b>History</b>	<p><b>Significant historical Events, people and places in their own locality.</b></p>	<p>The Battle of Hastings and the Norman Conquest Structures of a Medieval Castle. Who lived in Med Castle. Tower of London.</p>	<p><b>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different</b></p>	<p><b>Florence Nightingale</b> To find out who Florence Nightingale was and when she lived. The journey to Scutari Hospital.</p>	<p><b>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</b></p>	<p><b>Seaside holidays in the past</b></p> <p><b>Features of seaside holidays</b> <b>To use photograph</b></p>



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			periods			
<b>Art/Design</b>	<b>Artists. Architectures</b> Examine work of  Buck Brothers Castle Drawing	Use a range of materials creatively to design and make products  Enterprise products	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  Animals	<b>Artists.</b> Examine work Henry Roussau Tiger painting.	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Creating a collage landscape Sand Sculpture	<b>Seaside art cont.</b>
<b>Design/Technology</b>	<b>Design ,make and Evauate</b>  <b>Designing and making a drawbridge</b>	<b>Design ,make and Evauate</b>  <b>Design, make and evaluate enterprise product</b>	<b>Design ,make and Evauate</b>  <b>Designing a lamp</b>		<b>Design ,make and Evauate</b>  <b>Cooking and Nutrition</b> <b>A beach friendly picnic.</b>	<b>Technical Knowledge</b> Design a beach hut build structures, exploring how they can be made stronger, stiffer and more stable
<b>RE</b>	<b>Unit 2.1</b> <b>Belonging</b>		<b>Unit 2.2</b> <b>Believing</b> Easter	Chinese New Year February 16th Year of the Dog	<b>Unit 2.3</b> <b>Living</b>	
<b>SMSC</b>	<b>Class Rules</b> <b>Charter</b> <b>Why am I Special?</b> <b>New Beginnings</b>	<b>Anti-bullying</b> <b>Friendship</b> <b>Children In Need</b>	<b>Going For Goals</b> <b>Hand washing</b> Good drugs – bad drugs	<b>Good to be Me</b>	<b>Fire safety</b> <b>Getting on and falling out</b> <b>Relationships</b>	<b>Changes</b>
<b>PE</b>	<b>Games</b>	<b>Dance</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Gymnastics</b> <b>Athletics</b> <b>Sports Day</b>	<b>Games</b>



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<b>Music</b>	<b>Charanga Hands Feet Heart</b>	<b>Christmas Performance work</b>	<b>Charanga I Wanna Play a Band</b>	<b>Charanga Zootime</b>	<b>Charanga Friendship Song</b>	<b>Charanga Reflect Rewind and Play</b>