



# LACEBY STANFORD SCHOOL

## YEAR 2 Curriculum Map 2017/2018



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	<b>POR</b> <b>The Princess and the White Bear King</b> Letters Information texts Narrative	<b>Christmas Play Script (TBC)</b> Playscript Narrative Recounts	<b>Different versions of Jack and the Beanstalk.</b> Narrative Non Chronological Reports	<b>POR</b> <b>The Dark</b> Narrative Non Chron Reports Recounts	<b>POR</b> <b>One Night Far From Here</b> Letters Poetry	<b>POR</b> <b>The Puffin Book of Fantastic First Poems</b> Poetry Recounts
<b>Maths</b>	<b>Number and Place value</b> <b>Addition and Subtraction</b> <b>Geometry</b> <b>properties of shape</b>	<b>Number and place value</b> <b>Addition and Subtraction</b> <b>Measurement</b>	<b>Number and place value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division</b> <b>Measurement</b>	<b>Number and Place value</b> <b>Addition and subtraction</b> <b>Multiplication and Division</b> <b>Geometry</b> <b>properties of shapes</b> <b>Geometry position and Direction</b> <b>Measurement</b>	<b>Number and Place value</b> <b>Addition and Subtraction</b> <b>Fractions</b> <b>Multiplication And Division</b> <b>Measurement</b> <b>Geometry position and direction</b>	<b>Number and Place value</b> <b>Addition and Subtraction</b> <b>Fractions</b> <b>Multiplication and Division</b> <b>Measurement</b> <b>Geometry</b> <b>Properties of Shapes</b>
<b>Science</b>	<b>Uses of Everyday Materials</b>		<b>Plants</b>		<b>Living things and their Habitats</b>	<b>Animals Including Humans</b>



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<b>Computing</b>	<b>Basic Skills Review</b> <b>Young Authors</b>	<b>You've Got Mail</b>	<b>Super Sci-Fi</b>	<b>Whatever the Weather</b>	<b>Let's Fix It</b>	<b>Vehicles</b>
<b>Geography</b>	<b>Place Knowledge</b> <b>Human and Physical Vocabulary</b> Geographical Skills- Compass Directions  Why were castles built on hills? Exploring land features	<b>Humans and Physical Types of Settlements</b> Geographical Skills Capital cities Castles Identify UK Countries of UK and capital cities  Plan a map Aerial photos	<b>Location Knowledge</b>  To name and locate the world's 7 continents and 5 oceans	<b>Locational Knowledge</b>  <b>Florence Nightingale</b> To find out where Florence Nightingale lived. The journey to Scutari Hospital.	<b>Geography skills and Fieldwork</b>  <b>Use simple fieldwork and observational skills</b>  Map Makers Aerial views	<b>Human and Physical Geography: Where Do I Live?</b>  Explore features of the Seaside. Plan a map Aerial photos
<b>History</b>	<b>Significant historical Events, people and places in their own locality.</b>	The Battle of Hastings and the Norman Conquest Structures of a Medieval Castle. Who lived in Med Castle. Tower of London.	<b>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</b>	<b>Florence Nightingale</b> To find out who Florence Nightingale was and when she lived. The journey to Scutari Hospital.	<b>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</b>	<b>Seaside holidays in the past</b>  <b>Features of seaside holidays</b> <b>To use photograph</b>



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<b>Art/Design</b>	<p>Use a range of materials creatively to design and make products</p> <p>Enterprise products</p>	<p><b>Artists.</b> Architectures Exam work of Buck Brothers Castle Engraving</p>	<p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Portraits of Florance Nightingale</p>	<p><b>Artists.</b> Exam work of Paul Klee Portraits of Florance Nightingale in the style of Paul Klee.</p>	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Creating a collage landscape Sand Sculpture</p>	<p>Seaside art cont.</p>
<b>Design/Technology</b>	<p><b>Design ,make and Evauate</b></p> <p><b>Designing a medieval tool</b></p> <p>Looking at different tools and their functions - Creating plans and designs that meet a criteria Following instructions to make a tool - Evaluating designs</p>	<p><b>Design ,make and Evauate</b></p> <p><b>Design enterprise product</b></p>	<p><b>Design ,make and Evauate</b></p> <p><b>Designing a lamp</b></p>		<p><b>Design ,make and Evauate</b></p> <p><b>Cooking and Nutrition</b> <b>A beach friendly picnic.</b></p>	<p><b>Technical Knowledge</b> Design a beach hut build structures, exploring how they can be made stronger, stiffer and more stable</p>
<b>RE</b>	<p><b>Unit 2.1</b> <b>Belonging</b></p>		<p><b>Unit 2.2</b> <b>Believing</b> Easter</p>	<p>Chinese New Year February 16th Year of the Dog</p>	<p><b>Unit 2.3</b> <b>Living</b></p>	
<b>SMSC</b>	<p><b>Class Rules</b> <b>Charter</b> <b>Why am I Special?</b> <b>New Beginnings</b></p>	<p><b>Anti-bullying</b> <b>Friendship</b> <b>Children In Need</b></p>	<p><b>Going For Goals</b></p>	<p><b>Good to be Me</b></p>	<p><b>Fire safety</b> <b>Getting on and falling out</b> <b>Relationships</b></p>	<p><b>Changes</b></p>



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PE	Games	Dance	Gymnastics	Dance	Gymnastics Athletics Sports Day	Games
Music	Charanga Hands Feet Heart	Christmas Performance work	Charanga I Wanna Play a Band	Charanga Zootime	Charanga Friendship Song	Charanga Reflect Rewind and Play