



LACEBY STANFORD SCHOOL

YEAR 6 Curriculum Map 2017/2018



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------|--|---|---|---|---|--|
| English | <p>Power of Reading Skellig</p> <p>Poetry</p> <p>Letter Writing</p> <p>Debate Poetry and poetry that tells a story.</p> | <p>Power of Reading Skellig</p> <p>Narrative-Classic Novels</p> | <p>Power of Reading Wolf Brother</p> <p>Letter in role</p> <p>Character description</p> <p>Poster</p> <p>Poetry</p> <p>Journal</p> <p>Descriptive writing</p> | <p>Power of Reading Wolf Brother</p> <p>Recounts</p> <p>Flashback Writing</p> <p>Information Leaflet</p> <p>Descriptive writing</p> | <p>Power of Reading The Princess's Blanket</p> <p>Note Taking</p> <p>Written argument</p> <p>Newspaper article</p> <p>Poetry</p> | <p>Power of Reading The Princess's Blanket</p> <p>Write a commentary</p> <p>Letter</p> <p>Script Writing</p> <p>Story Writing</p> |
| Maths | <p>Calculations/Numbers</p> <p>Fractions/Decimals/ Percentages</p> <p>Measures</p> <p>Time</p> <p>Mental Subtraction shape</p> | <p>Calculations/Number</p> <p>Shape</p> <p>Data Handling</p> <p>Addition</p> <p>Subtraction</p> <p>Multiplication</p> <p>Co ordinates</p> | <p>Calculations/Number</p> <p>Written Addition</p> <p>Mental Addition and subtraction including money</p> <p>Place Value and addition of decimals</p> <p>Algebra/Statistics</p> <p>Line graphs</p> <p>Written</p> <p>Multiplication</p> | <p>Calculations/Number</p> <p>Fractions/Decimals/ Percentages and word problems.</p> <p>Written division and multiplying fractions</p> <p>Perimeter, area and volume</p> <p style="text-align: center;">REVISION SATS YEAR</p> | <p>Calculations/Number</p> <p>Mental and written addition and subtraction.</p> <p>Place value -negative numbers</p> <p>Number and place value-Roman Numerals</p> <p>Data Handling</p> | <p>Calculations/Number</p> <p>Multiplication, division and percentages</p> <p>Angles and Polygons</p> <p>Fractions and Subtraction</p> <p>Statistics</p> |
| Science | <p>Y6- Electricity</p> | <p>Y6- Light</p> | <p>Y6- Evolution and Inheritance</p> | <p>Y6- Outdoor Learning</p> | <p>Y6- Living Things and their Habitats</p> | <p>Y6- Animals including Humans</p> |



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| Computing | Prezi Presentation | Multimedia and Word processing | Stocks and Shares | Stocks and Shares | Heroes and Villains, Graphics | Heroes and Villains, Graphics |
| Geography | <p>Human and Physical Place Knowledge</p> <p>Investigating Coasts Describe and understand key aspects of physical geography</p> <p>Use maps and atlases</p> | <p>Human and Physical Knowledge</p> <p>The Water Cycle</p> <p>Describe and understand key aspects of human geography</p> | <p>Place knowledge</p> <p>Locational knowledge</p> <p>Our Local area Grid references</p> <p>Use fieldwork to observe, measure, record and present in the local area</p> | <p>Geographical Skills and Fieldwork</p> <p>Symbols and keys Eight points of compass</p> | <p>Locational Knowledge</p> <p>South America Native American Locate world countries focus on Europe, And North and South America</p> | <p>Locational Knowledge</p> <p>Compare to region in UK</p> |
| History | <p>A non-European society that provides contrasts with British history</p> <p>The kingdom of Benin</p> | <p>Remembrance WW1</p> <p>A non-European society that provides contrasts with British history</p> | <p>A local history study</p> <p>Local History Heritage and history of Laceby</p> | <p>Local History Heritage and history of Laceby</p> | <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> | <p>Who were the Tudors?</p> |
| Art/Design | <p>Drawing, Painting and Sculpting using a range of materials</p> <p>People in Action</p> <p>To improve their mastery of art and design techniques, including drawing from a range of materials</p> | <p>Drawing, Painting and Sculpting using a range of materials</p> <p>Benin Kingdom art</p> | <p>Great Artists and Designers-</p> <p>A sense of place</p> | <p>Great Artists and Designers</p> <p>To improve their mastery of art and design techniques, including painting with a range of materials</p> | <p>Great Artists and Designers</p> <p>Exploring why the Tudors had portraits painted and discovering the work of Hans Holbein</p> | <p>Sculpture</p> <p>Design a Tudor rose out of clay</p> <p>To improve their mastery of art techniques, including sculpture with a range of materials</p> |



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| Design and Technology | Design, Make, Evaluate, Technical Knowledge Fairground rides Electrical motors Select from and use a wider range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing) accurately | Design, Make, Evaluate Christmas Enterprise Project- Christmas lanterns | Nutrition Bake Off Competition | Cooking Select from and use a wider range of materials including ingredients according to their functional properties and aesthetic qualities | Technical and Design, making and evaluating.. A Tudor House | Technical Tudor Houses Exploring the style and structure of traditional Tudor houses using a variety of materials, tools and techniques |
| RE | 6:2 Living a faith | 6:2 Living a faith | 6:1 Justice and Freedom | 6:1 Justice and Freedom | 6:3 Hopes and Visions | 6:3 Hopes and Visions |
| SMSC | New Beginnings | Anti-bullying | Getting on and falling out | Good to be me | Relationships | Changes |
| PE | Hockey | Gymnastics | Bench ball | Tag Rugby | Rounders Sports Day | Athletics Team Building |



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| French | Understanding basic grammar | Songs, rhymes and patterns | Words, phrases and simple writing | Speaking and writing in sentences/phrases and words | Writing phrases from memory | Engaging in Conversation |
| Music | Improvise, compose, play, perform I'll be there | Improvise, compose, play, perform Christmas Concerts | Classroom Jazz 2 | Happy | You've got A Friend | Leaver's production and service |