



LACEBY STANFORD SCHOOL

YEAR 3 Curriculum Map 2018/2019



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>The Egyptian Cinderella by Shirley Climo and Ruth Heller</p> <p>The Egyptian Echo The Egyptian News (non-fiction)</p> <p>Stories with familiar settings, character descriptions, Debates, narratives</p>	<p>Mouse, Bird, Snake, Wolf(POR) By David Almond</p> <p>Shape Poetry, calligrams, Line Poetry and Kennings, Character Description</p> <p>Persuasive poster, Writing in role</p> <p>Playscript</p> <p>Non chronological reports</p> <p>Real life experiences Instructions - mummification</p>	<p>The Pebble in my Pocket (POR) By Meridith Hooper (non-fiction)</p> <p>Collaborative poetry, drama, recounts, chronological report</p>	<p>The Stone Age Boy by Satoshi Kitamura</p> <p>Character descriptions, Setting descriptions, Drama, debates, recounts, letters, dialogue, narratives</p>	<p>Escape from Pompeii by Christina Balit</p> <p>The Roman Record The Roman News (Non-fiction)</p> <p>Character descriptions, setting descriptions, performance poetry, drama, recounts, dialogue & plays, narratives</p>	<p>Oliver and the Seawigs (POR) By Phil Reeve and Sarah McIntyre</p> <p>Drawing and annotating, Writing in role, Note writing, Message, Character profile. Diary entry, Chants, Instruction writing, Dictionary definitions, Leaflets, Poetry, Argument, Role on the wall, Message in a bottle, Story mapping, Adventure Stories</p> <p>Real life experiences – recount of trip</p>



LACEBY STANFORD SCHOOL

YEAR 3 Curriculum Map 2018/2019



Maths	Number- Place Value Addition & Subtraction Multiplication & Division		Number – Multiplication & Division, Fractions Measurement – money, length & perimeter Statistics		Number- Fractions Measurement – time, mass & capacity Geometry – Properties of shape	
Science	Forces and Magnets	Light	Rocks and soil	Plants Functions of different parts of flowering parts Outdoor Learning	Animals Including Humans	Scientists And Inventors
Computing	Coding	E Mail	Branching Databases	Simulations Graphing	Spreadsheets	Touch Typing
Geography	Locational Knowledge Identifying the continents and which continent Egypt belongs to - Which seas and countries surround Egypt? Place Knowledge Understand geographical similarities & differences through the study of human & physical geography Geographical skills Use maps, atlases & globes to locate countries & describe features studied	Humans and Physical What is Egypt like? - Finding out facts about climate, population, location Investigating the geographical features - Uses of the Nile in ancient Egypt and today	Locational Knowledge Name and locate counties and capital cities of the UK and their identifying human & physical characteristics. Identify longest river, largest deserts, highest mountains and compare to the UK. Identify the position and significance of the Equator, N & S hemisphere & tropics of Cancer & Capricorn	Geographical Skills and Fieldwork Place Knowledge Investigating our Local Area – use fieldwork to observe, measure, record & present the human & physical features of the local area using a range of methods including sketch maps, plans & graphs & digital technologies. Map skills – basic map symbols, use of 8 compass points and 2 & 4 figure grid references to	Locational Knowledge Locate the main countries of Europe & name their capital cities. Human & Physical Geography Geographical features: size; population; Geographical skills Use maps, atlases & globes to locate countries & describe features studied	Place Knowledge Understand geographical similarities & differences between Italy & UK through the study of human & physical geography Human & Physical Trade links in the Pre-roman & Roman era



LACEBY STANFORD SCHOOL

YEAR 3 Curriculum Map 2018/2019



			<p>Human and Physical</p> <p>Types of settlements in Early Britain – why did people choose to build settlements in different locations</p> <p>Volcanoes – causes and effects</p> <p>The water cycle</p> <p>Geographical skills</p> <p>Use maps, atlases & globes to locate countries & describe features studied</p>	build their knowledge of the UK and wider world		
History	<p>The achievements of the early civilisations.</p> <p>Ancient Egypt</p>	<p>The achievements of the early civilisations.</p> <p>Ancient Egypt</p>	<p>Pre-historic Britain</p> <p>Stone Age – Iron Age</p>	<p>Pre-historic Britain</p> <p>Stone Age – Iron Age</p>	<p>The Roman Empire and its Impact on Britain</p>	<p>The Roman Empire and its Impact on Britain</p>
Art/Design	<p>Materials</p> <p>Texture, Pattern and Experimenting</p> <p>Drawing/Painting</p> <p>Using clay to make a replica of a cartouche</p> <p>Designing and making a replica of a papyrus</p> <p>Egyptian Hieroglyphics</p> <p>Painting.</p>	<p>To improve their mastery of art and design techniques, including sculpture with a range of materials</p> <p>Canopic jars (linked with DT)</p> <p>Enterprise scheme</p>	<p>Drawing/Painting</p> <p>Drawing & painting portraits of Iron Age/Bronze age characters & scenery</p>	<p>Artists. Architectures and designers In History</p> <p>Pop Art</p> <p>Andy Warhol</p> <p>Roy Lichtenstein</p> <p>Georgia O’Keeffe</p>	<p>Materials</p> <p>Texture, Pattern and Experimenting</p> <p>Collage</p> <p>Creating a Roman Mosaic</p> <p>Investigating the work of other artists who have portrayed Roman myths in their work</p>	<p>Artists. Architectures and designers In History</p> <p>Roman architecture & sculpture</p> <p>Creating relief sculpture</p>
	<p>Design. Make and Evaluate</p> <p>Creating a canopic jar</p>	<p>Cooking and Nutrition</p>	<p>Design. Make and Evaluate</p> <p>Iron age House</p>	<p>Technical Knowledge</p> <p>Mechanical Systems</p>	<p>Design and Evaluate</p>	<p>Cooking & Nutrition</p> <p>Understanding seasonality and how</p>



LACEBY STANFORD SCHOOL

YEAR 3 Curriculum Map 2018/2019



Design /Technology	with a sculptured lid	Following a recipe to make Egyptian bread - Investigating ways of adding ingredients to a basic recipe	Creating a cart linked to Bronze Age/Iron Age	Applying how to stiffen & reinforce structures Using cams	Technical Knowledge Textiles- Roman purse	ingredients are grown Creating a Roman Banquet Bread & Pottage
RE	Unit 3.1 Remembering Visit from Christian Faith members		Unit 3.2 Faith founders Visit from Muslim faith members		Unit 3.3 Encounters Visit to a church & mosque	
SMSC	New Beginnings	Getting on and Falling Out	Going For Goals	Good to be Me	Relationships	Changes
French	Getting to know you	Time	All About Me	Family & Friends	Food Glorious Food	School Life
Music	Let your spirit fly	Glockenspeil Stage 1	Three little Birds	The Dragon Song	Bringing us together	Reflect, Rewind and Replay
PE	Gymnastics/Dance	Basketball Netball Benchball	Football Netball	Outdoor Adventurous Activities Multi skills Hockey	Athletics-sports Day Fitness	Striking and Fielding Games