



LACEBY STANFORD SCHOOL

YEAR 3 Curriculum Map 2017/2018



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------|---|---|---|---|---|--|
| English | <p>The Egyptian Cinderella by Shirley Climo and Ruth Heller</p> <p>Flat Stanley and The Great Egyptian Grave Robbery by S Pennypacker</p> <p>Narrative, Adventure Stories, Debates,</p> | <p>The Time Travelling Cat and the Egyptian Goddess by Julia Jarman</p> <p>Non Chronological Reports, Diary Entries, Playscripts, Letters, Setting/Character descriptions</p> | <p>The Pebble in my Pocket Meridith Hooper (non –fiction) narrative, Setting descriptions, Drama, Poetry, haiku, Tanka, kennings</p> | <p>The Iron Man by Ted Hughes Narrative</p> <p>Non-Chronological Report</p> | <p>Romans on the Rampage by Jeremy Strong</p> <p>Hot Like Fire (Poetry)</p> <p>Poems, Descriptive paragraphs, Debates, Note taking Newspaper Reports</p> | <p>Oliver and the Seawigs Philip Reeve and Sarah McIntyre</p> <p>Writing in role Note writing Character profiles Diary entry Chants Instruction writing Leaflets Poetry Argument Story mapping</p> |
| Maths | <p>Number, place value addition, subtraction, multiplication and division, Measurement Geometry Properties of shape</p> | <p>Measures- Time. Handling data 2D and 3D shape Statistics</p> | <p>Number, place value addition, subtraction, multiplication and division, Measurement Geometry Properties of shape</p> | <p>Addition/Subtraction Multiplications and Division Measurement Fractions Statistics</p> | <p>Number, place value addition, subtraction, multiplication and division, Measurement Geometry Properties of shape</p> | <p>Addition/Subtraction Mutiplication and Division Measurement Fractions Statistics</p> |



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| Science | Forces and Magnets | Light | Rocks and soil | Plants Functions of different parts of flowering parts | Plants Functions of different parts of flowering parts Outdoor Learning | Animals Including Humans |
| Computing | Get Blogging | We are publishers | My First Programs | Big Robots | Class Democracy | We love Games |
| Geography | <p>Locational Knowledge Place Knowledge Identifying the continents and which continent Egypt belongs to - Which seas and countries surround Egypt?</p> | <p>Humans and Physical What is Egypt like (big/small, hot/cold, wet/dry)? - Finding out facts about climate, population, location Investigating the geographical features (location, length, source, tributaries, mouth) - Uses of the Nile in ancient Egypt and today</p> | <p>Geographical skills and Fieldwork Use of 8 compass points</p> <p>Human and Physical Geography Study how human geography has changed over time Settlements and land use</p> | <p>Geographical Skills and Fieldwork Place Knowledge Investigating our Local Area Map skills</p> | <p>Locational Knowledge Where is Italy and what is it like? Geographical features: size; population; mountains and rivers What is there for tourists to do in Rome? Evaluating Rome as a holiday resort</p> | <p>Place Knowledge What are the similarities and differences between Italy and Britain? - Weather, climate, landscapes etc</p> |
| History | The achievements of the early civilisations. Ancient Egypt | The achievements of the early civilisations. Ancient Egypt | Pre-historic Britain Palaeolithic, Mesolithic, Neolithic Recap | Pre-historic Britain Bronze Age-Iron Age | The Roman Empire and its Impact on Britain | The Roman Empire and its Impact on Britain |



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| Art/Desig | <p>Materials Texture, Pattern and Experimenting Drawing/Painting Using clay to make a replica of a cartouche Designing and making a replica of a papyrus Egyptian Hieroglyphics Painting.</p> | <p>To improve their mastery of art and design techniques, including sculpture with a range of materials Canopic jars (linked with DT) Enterprise scheme</p> | <p>Drawing/Painting Drawing & painting portraits of Iron Age/Bronze age characters & scenery</p> | <p>Artists. Architectures and designers In History Pop Art Andy Warhol Roy Lichtenstein Georgia O'Keeffe</p> | <p>Materials Texture, Pattern and Experimenting Collage Creating a Roman Mosaic Investigating the work of other artists who have portrayed Roman myths in their work</p> | <p>Artists. Architectures and designers In History Roman architecture & sculpture Creating relief sculpture</p> |
| Design /Technology | <p>Design. Make and Evaluate Creating a canopic jar with a sculptured lid</p> | <p>Cooking and Nutrition Following a recipe to make Egyptian bread - Investigating ways of adding ingredients to a basic recipe</p> | <p>Design. Make and Evaluate Iron age House Creating a cart linked to Bronze Age/Iron Age</p> | <p>Technical Knowledge Mechanical Systems Applying how to stiffen & reinforce structures Using cams</p> | <p>Cooking & Nutrition Understanding seasonality and how ingredients are grown (Linked to Roman Banquet)</p> | <p>Design and Evaluate Technical Knowledge Creating a Roman Banquet Bread & Pottage Textiles- Roman purse</p> |
| RE | <p>Unit 3.1 Remembering</p> | | <p>Unit 3.2 Faith founders</p> | | <p>Unit 3.3 Encounters</p> | |
| SMSC | <p>New Beginnings</p> | <p>Friendship</p> | <p>Going For Goals</p> | <p>Good to be Me</p> | <p>Relationships</p> | <p>Changes</p> |



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|---------------|----------------------------------|------------------------------------|---|--|------------------------------------|-----------------------------------|
| French | Understanding Basic Greetings | Colours Parts of The Body | Directions School and class objects | Word phrases Simple writing Pets, days, months | Weather | Favourite Lessons Conversation |
| Music | Let your spirit fly | Ho Ho Ho & Christmas Concert | Glockenspiel Stage 2 | Benjamin Britten- There was A Monkey | Three Little Birbs | Reflect, Rewind and Replay |
| PE | Gymnastics/Dance | Basketball Netball Benchball | Football Netball | Outdoor Adventurous Activities Multi skills Hockey | Athletics-sports Day Fitness | Striking and Fielding Games |