



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Street Child –By B Doherty Oliver Twist by C Dickens Playscripts Narrative	The Kapok Tree by L Cherry Poetry Persuasive letters Balanced arguments	POR-Ice Palace Quests Narrative Non-Fiction News Paper Reports Leaflets	POR The Princess’ Blankets Beowulf Poetry Riddles Kennings	From Bean to Bar – Explanation texts Mayan Creation Myth	POR The Miraculous Journey of Edward Tulane Narrative
Maths	Number: Place Value Number: Addition and Subtraction	Measures: length and perimeter Number: multiplication and Division	Number: multiplication and Division Measurement: Area	Fractions Decimals	Decimals Measurement: Money Time	Statistics Geometry – Properties of Shapes, position and direction
Science	Electricity	States of Matter	Sound	Living Things and the Habitats	Living Things and the Habitats	Animals Including Humans
Computing	Coding Internet safety	Spreadsheets	Writing for different Audiences	Logo	Animation	Effective Searching Hardware investigators



Geography	<p>Locational Knowledge Environmental Regions Rainforests, Brazil-S America</p> <p>Physical and Human- Climate Zones and Vegetation belts.</p>	<p>Locational Knowledge What was the British Empire? - Investigating the countries that were a part of the British Empire during the Victorian era - Locating and identifying countries and continents on a map</p>	<p>Place Knowledge Human and Physical Vocabulary Geographical Skills- Compass, Directions Capital cities Identify UK Countries of UK and capital cities Where did A/S come from?</p>	<p>Humans and Physical Types of Settlements Where were villages built? Place names Exploring land features Geographical Skills</p>	<p>Locational Knowledge Locating Mesoamerica on a world map - Identifying the modern countries and cities that are now located where the Mayans lived.</p>	<p>Geographical Skills Maps Human and Physical Explore the physical geography of Mesoamerica - Using 'street view' functions on online maps to explore the area and identify features</p>
History	<p>A study in British History that extends pupils chronological knowledge Victorian Children</p>	<p>Compare modern schooling with Victorian schooling. Leisure/pleasure</p>	<p>A study in British History that extends pupils chronological knowledge Britain's Settlements By Anglo-Saxons and Scots</p>	<p>Sutton Hoo Who were the Anglo-Saxons? Daily Life Use historical sources</p>	<p>A non-European society that provides contrast with British History</p>	<p>Mayan Civilisation</p>
Art/Design	<p>Artists. Architectures and designers William Morris William Blake</p>	<p>Drawings/ Paintings What is Decoupage? Printing</p>	<p>Sculpture Pictish Clay Stones Weaving /natural materials</p>	<p>Artists. Architectures and designers In History</p>	<p>Drawing/Painting Recreating Mayan masks Using clay to recreate Mayan artefacts</p>	<p>Artists. Architectures and designers In History Recreating the Bonampak murals using pastels and/or a 3D model</p>
Design /Technology	Cooking and Nutrition		Technical Knowledge	Cooking and Nutrition	Design and Evaluate	Cooking and Nutrition

LACEBY STANFORD
YEAR 4 Curriculum



SCHOOL
Map 2018/2019



	Seasonal foods Foods from the rainforest	Technical Knowledge Design, sew and evaluate Dart frog beanbag	Design Anglo Saxon shields Structures – Saxon houses	Anglo-Saxon Recipes Outdoor learning Seasonality- when crops are grown	Technical Knowledge Designing a Mayan temple. Shapes and investigating sturdy Structures'. Using 3D nets	Mayan recipes
RE	Unit 4.1 Belief in the community		Unit 4.2 Saints and heroes		Unit 4.3 Our world	
SMSC	New Beginnings	Friendship	Going For Goals	Good to be Me	Relationships Fair Trade	Changes
French	Understanding Basic Greetings	Colours Parts of The Body	Directions School and class objects	Word phrases Simple writing Pets,days, months	Weather	Cafes
Music	Glockenspiels 2	Mamma Mia	Lean on Me	Blackbird	Stop	Reflect, rewind, replay
PE	Gymnastics Tag Rugby		Games - Skipping	Swimming Dance	Athletics-sports Day Dance	Striking and Fielding Composing and Performing