



LACEBY STANFORD SCHOOL

Year F Curriculum Map 2019/2020



	Term 1 <i>Family Fortunes</i>	Term 2 <i>Come Join The Celebrations</i>	Term 3 <i>Toy Town</i>	Term 4 <i>Over The Rainbow</i>	Term 5 <i>If You Go Down To The Woods</i>	Term 6 <i>Ticket To Ride</i>
Literacy	Read Write Inc. Set 1 Non-fiction text – our bodies Alfie and Annie Rose	Read Write Inc. Set 1 Red Christmas text & poems, Kippers Birthday	Read Write Inc. Set 1 and 2 Red/Green Kipper's Toybox	Read Write Inc. Set 2 Green Rainbow Fish	Read Write Inc. Set 2 and 3 Green/Purple Stick Man	Read Write Inc. Set 2 and 3 Green/Purple Ticket to Ride
Numeracy	Number: Counting and ordering numbers. Number recognition. Addition and Subtraction SSM: Patterns. 2D shapes and position	Number: Counting and numbers SSM: Measure and compare length. 3D shapes. Money and counting. Time	Number: Counting, ordering numbers and ordinal numbers. Addition. SSM: 2D shapes and patterns. Symmetry	Number: Counting on. Compare numbers. Addition SSM: Money. Time. Measure and compare weight.	Number: Counting and ordering numbers. Addition. Subtraction, SSM: 2D shape. Data	Number: Counting and place value. Addition. Subtraction. SSM: Measure and compare capacity, Time, Money
Communication and Language	Demonstrate friendly behaviour towards others – making new friends and talking to new staff	Listening to stories carefully and helping to retell stories in a group. Respond to two-part instructions.	Sequencing events and feelings together. Introducing a storyline into their play and matching language.	Learning to use new vocabulary with more confidence. Retelling stories without visual props.	Taking steps to solve conflicts with others children.	Maintaining attention/listening in a range of situations.
Personal, Social and Emotional Development/SMSC	Learning the rules and routines of the classroom. All about me. SMSC: New Beginnings	Selecting own classroom rules and beginning to organise oneself. Anti-bulling. Road safety SMSC: Getting on and falling out	Working with others to maintain and extend a role play using a narrative Rules and responsibilities SMSC: Going for goals	Working co-operatively with others and learning to take turns in a game. Healthy eating SMSC: Good to be me	Negotiating problems in play. Talking about our own feelings. Families and relationships. SMSC: Relationships	Talking about the feelings of others children and characters. RSE: Big Talk. Sun safety SMSC: Changes and transition work.



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<p>Physical Development</p>	<p>Moving & Handling: Sticky kids/parachute games</p> <p><i>Dance:</i> Autumn/harvest]</p> <p>Make marks and hold pencil correctly.</p> <p>Health & Self-care: Learning to get changed for P.E.</p> <p>Washing hands</p>	<p>Moving & Handling: <i>Games 1-</i> Basic skills</p> <p><i>Gym 1:</i> Use of space</p> <p>Moving in a range of ways; hop, skip, jump, roll.</p> <p>Health & Self-care: Learning to get changed for P.E.</p> <p>Different foods for different celebrations</p>	<p>Moving & Handling: <i>Games 2:</i> Spatial awareness</p> <p>Gym 2: Travelling</p> <p>Form letters and numbers.</p> <p>Health & Self-care: Washing hands.</p>	<p>Moving & Handling: Games 3: Spatial awareness & ball skills.</p> <p><i>Dance:</i> Spring in the garden/People who help us.</p> <p>Health & Self-care: Healthy and unhealthy foods.</p>	<p>Moving & Handling: <i>BHF:</i> Skipping</p> <p><i>Dance:</i> Minibeast/ Noah's Ark</p> <p>Writing letters and numbers correctly; size, orientation, on a line.</p> <p>Health & Self-care: The importance of exercise.</p>	<p>Moving & Handling: Sports day practise.</p> <p><i>Dance:</i> Summer camping/carpet ride.</p> <p>Health & Self-care: Our bodies – private parts.</p> <p>Taking part in team games.</p>
<p>Understanding the World</p>	<p>People & communities: Talking about themselves, friends and families and people's occupations. <i>Old, young family members.</i></p> <p>The world: Signs of Autumn. Ourselves</p> <p>Technology: PM Simple City Buildings</p> <p>Learning to use the interactive whiteboard.</p>	<p>People & communities: Learning about family customs & celebrations; Harvest, <i>Bonfire night, Birthdays, Diwali, Christmas</i></p> <p>The world: Light and dark</p> <p>Technology: PM Maths City 2 <i>Birthdays/Festivals</i></p> <p>Learning to use the ipads.</p>	<p>People & communities: Learning about different interests; <i>favourite toy/story, hobby, toys from the past.</i></p> <p>The world: Signs of Winter. Push and pull toys</p> <p>Technology: PM Maths City 1 <i>Toy Shop</i></p> <p>Learning to use the internet safely <i>e-safety.</i></p> <p>Use ipad to take photo of toy.</p>	<p>People & communities: Learning about family routines and customs; <i>Easter.</i></p> <p>The world: Signs of Spring.</p> <p>Making predictions in simple experiment & testing if their prediction is right</p> <p>Technology: PM Maths City 1 <i>Space</i></p> <p>Use interactive whiteboard or ipad to complete simple program.</p>	<p>People & communities: Learning about similarities and differences between themselves and others.</p> <p>The world: Sound and hearing</p> <p>Growing plants and animals.</p> <p>Technology: PM Maths City 2 <i>Underwater</i></p> <p>Use ipads to take pictures.</p>	<p>People & communities: Learning about past and present events; <i>holidays, school life</i></p> <p>The world: Signs of Summer.</p> <p>Sorting materials <i>hard, soft, smooth, rough, shiny, dull</i></p> <p>Technology: PM Maths City 1 <i>Transport</i></p> <p>Use interactive whiteboard or ipad to complete simple program.</p>



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<p style="text-align: center;">Expressive Arts and Design</p>	<p>Art: Learning to use classroom tools and equipment: <i>Observational drawing leaf.</i></p> <p>Music: Focus on beat and tempo/Harvest songs with actions Charangra: Me!</p>	<p>Art: Learning to use classroom tools and equipment with more accuracy; <i>Seasonal crafts/enterprise.</i></p> <p>Music: Focus on high and low sounds/Nativity songs with actions Charangra: My stories</p>	<p>Art: Introducing storyline or narrative into play.</p> <p>Music: Focus on musical structure Charangra: Everyone</p>	<p>Art: Using different materials; <i>collage rainbow</i></p> <p>Mixing colours to make a new colour.</p> <p>Music: Focus on musical texture/Easter songs with actions Charangra: Our world</p>	<p>Art: Using colours for a specific purpose; drawing of daffodil</p> <p>Music: Focus on loud and quiet sounds Charangra: Big bear funk</p>	<p>Art: Representing things that are important to us in picture;</p> <p>Music: Focus on timbre Charangra: Reflect, rewind, replay</p>
<p style="text-align: center;">RE</p>	<p>1. I am special What makes us special?</p> <p><i>Visit from Christian faith member; Harvest.</i></p>	<p>2. Special Times What festivals are special to people?</p> <p><i>Christmas, Diwali,</i></p>	<p>3. Special People Who is special to you?</p> <p><i>Also include; Shrove Tues/pancake day and Chinese New Year, Mother's Day</i></p>	<p>4. Special Objects What objects are special to you/other people?</p> <p><i>Visit from Christian faith member; Easter.</i></p>	<p>5. Special Books Can you talk about a special story? Noah's Ark</p> <p><i>Also include; Founders Day</i></p>	<p>6. Special Places Why is your special places so special?</p> <p><i>Visit to church /Visit from Christian faith member.</i></p>
<p style="text-align: center;">Community Links</p>	<p>Can I listen to others? <i>Vicar visit – Harvest</i></p> <p>Can I sing songs and actions? <i>MacMillan coffee morning at Library</i></p>	<p>Can I handle tools safely? <i>Sewing with family members</i></p> <p>Can I perform to others? <i>Share Nativity with Cloverfield Carehome</i></p> <p>Can I raise money for Seedlings class? <i>Enterprise event</i></p> <p>Can I take part in whole school celebrations? School Christmas fair</p>	<p>Can I share my learning with others? <i>Learning share to family and friends</i></p> <p>Can I thank others for their help? <i>Perform songs at community 'thank you' tea</i></p>	<p>Can I share my knowledge about different celebrations with others? <i>Pre-school Easter visit</i></p> <p>Can I work with local artist?</p> <p>Can I listen to others about their occupations? School nurse, PCSO/Police, vicar, library</p>	<p>Can I learn about the history of our school? <i>Founder's Day – school's trustee's and governors</i></p> <p>Local vets visit</p>	<p>Can I work together to celebrate my learning? <i>Stanfest music with family and friends</i></p> <p>Can I learn about special places where I live? <i>Visit local church</i></p>



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		Can I celebrate/share my learning with others? <i>Pre-school sings a long</i>				