



LACEBY STANFORD SCHOOL

EYFS Long Term Plan 2022/2023



FOUNDATION STAGE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<i>Marvellous Me!</i>	<i>Festivals</i>	Traditional Tales, People Who Help Us, Around the World		<i>Growing/ Minibeasts</i>	Minibeasts/Past & Present
Literacy	<p>POR – A New House for Mouse Homes, kindness, sharing, belonging, resilience</p> <p>POR – Anna Hibiscus’ Song Family, happiness, song, dance, Africa, empathy</p>	<p>The Best Diwali</p> <p>Nativity</p>	<p>Traditional Tales 3 Little Pigs, 3 Billy Goats Gruff, Little Red Riding Hood, Jack and the Beanstalk</p> <p>People Who Help Us Real Superheroes, Zog and the Flying Doctors</p>	<p>Animal Stories Blue Penguin, Lost and Found, Beware of the Crocodile, The Leopard’s Drum, Fox, The Squirrels Who Squabbled</p>	<p>POR Errol’s Garden</p> <p>POR – Oliver’s Vegetables</p> <p>POR – The Very Hungry Caterpillar</p>	<p>POR – Yucky Worms</p> <p>Stories about the past Tyrannosaurus Drip, Muffins for Mummies, Little People Big Dreams</p>
Maths	<p>Getting to Know You</p> <p>Just Like Me! Matching, sorting, comparing, pattern making</p>	<p>It’s me 1 2 3! Representing, comparing, composition, circles and triangles, special awareness</p> <p>Light and Dark Four, five, build and count, one more, one less, shapes with 4 sides, night and day.</p>	<p>Alive in 5! Including zero, comparing to 5, composition of 4 and 5, comparing mass, comparing capacity</p> <p>Growing 6, 7, 8 6, 7, 8, making pairs, combining 2 groups, length and height, time</p>	<p>Building 9 and 10 9 and 10, comparing numbers to 10, bonds to 10, 3-D shape, pattern 2,</p> <p>Consolidation</p>	<p>To 20 and beyond Consolidating skills, building numbers beyond 10, counting patterns beyond 10, spatial reasoning 1.</p> <p>First, Then, Now Consolidating skills, adding more, taking away, spatial reasoning 2.</p>	<p>Find My Pattern Doubling, sharing and grouping, even and odd, spatial reasoning 3</p> <p>On The Move Deepening understanding, patterns and relationships, Spatial reasoning 4.</p>
Understanding the World	<p>People, Culture and Communities</p> <ul style="list-style-type: none"> Talk about different members of their family and community. Name and describe people who are familiar to them. Recognise that people have different beliefs. Draw information from a simple map. Laceby, school, home 	<p>People, Culture and Communities</p> <ul style="list-style-type: none"> Understand that some places are special to members of their community Church Recognise that people celebrate their beliefs in different ways. Draw information from a simple map. Laceby, school, home 	<p>People, Culture and Communities</p> <ul style="list-style-type: none"> Recognise that people have different beliefs. Recognise similarities and differences between life in this country and life in other countries. Animal habitats. Draw information from a simple map. Farm plans, Zoo maps 	<p>People, Culture and Communities</p> <ul style="list-style-type: none"> Understand that some places are special to members of their community Mosque Recognise that people celebrate their beliefs in different ways. Draw information from a simple map. 	<p>People, Culture and Communities</p> <ul style="list-style-type: none"> Recognise similarities and differences between life in this country and life in other countries. <p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them growing plants and foods 	<p>People, Culture and Communities</p> <ul style="list-style-type: none"> Recognise similarities and differences between life in this country and life in other countries. Paris – The bee who spoke Literacy book <p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them minibeasts

	<ul style="list-style-type: none"> Recognise similarities and differences between life in this country and life in other countries. Africa <p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them school grounds Describe what they see, hear and feel whilst outside. Weather Recognise some environments that are different to the one in which they live. Africa <p>Past and Present</p> <ul style="list-style-type: none"> Comment on images of familial situations in the past. Homes and Toys 	<p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them school grounds and home garden Describe what they see, hear and feel whilst outside. Weather Understand the effect of changing seasons on the natural world around them. Autumn – Winter <p>Past and Present</p> <ul style="list-style-type: none"> Comment on images of familiar situations in the past. Christmas celebrations. 	<p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them Describe what they see, hear and feel whilst outside. Farm trip Recognise some environments that are different to the one in which they live. Animal habitats <p>Past and Present</p> <ul style="list-style-type: none"> Compare and contrast figures from the past: Kings and Queens 	<p>The Natural World</p> <ul style="list-style-type: none"> Explore the natural world around them Nature area Describe what they see, hear and feel whilst outside. Weather changes Understand the effect of changing seasons on the natural world around them. Winter - Spring <p>Past and Present</p> <ul style="list-style-type: none"> Compare and contrast characters in stories, including figures from the past Amelia Earhart Comment on images of familiar situations in the past. Bikes, buses and planes 	<ul style="list-style-type: none"> Describe what they see, hear and feel whilst outside. Gardens Draw information from a simple map. Garden plans, outdoor area maps <p>Past and Present</p> <ul style="list-style-type: none"> Compare and contrast characters in stories, including figures from the past Sarah Stanford Comment on images of familiar situations in the past. Stanford School 	<ul style="list-style-type: none"> Describe what they see, hear and feel whilst outside. Minibeast homes Understand the effect of changing seasons on the natural world around them. Spring - Summer Draw information from a simple map. Garden plans, outdoor area maps <p>Past and Present</p> <ul style="list-style-type: none"> Comment on images of familiar situations in the past. Garden equipment Understand the past through settings, characters and events
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. firework celebration art. Create collaboratively, sharing ideas, resources and skills. Poppy field making Return to and build on their previous learning, refining ideas and developing their ability to represent them. Observational drawings & paintings of people Listen attentively, move to and talk about music, expressing their feelings and responses. Weather sounds and repetitive music Sing in a group or on their own, increasingly matching the pitch and following the melody. Harvest Explore and engage in music making and dance, performing solo or in 	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Christmas celebration art Create collaboratively, sharing ideas, resources and skills. Christmas displays Return to and build on their previous learning, refining ideas and developing their ability to represent them. Building robots Watch and talk about dance and performance art, expressing their feelings and responses. Moving to different styles of music Sing in a group or on their own, increasingly matching the pitch and following the melody. Christmas Explore and engage in music making and dance, performing solo or in 	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Printing animal tracks and skins Create collaboratively, sharing ideas, resources and skills. Create animal habitats Return to and build on their previous learning, refining ideas and developing their ability to represent them. Observational drawings & paintings of animals Listen attentively, move to and talk about music, expressing their feelings and responses. Carnival of the animals Sing in a group or on their own, increasingly matching the pitch and following the melody. Animal songs Explore and engage in music making and dance, performing solo or in groups Animal sounds 	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Collage materials for weaving Create collaboratively, sharing ideas, resources and skills. Large track printing Return to and build on their previous learning, refining ideas and developing their ability to represent them. Building vehicles Watch and talk about dance and performance art, expressing their feelings and responses. Watching and joining in with different dance styles. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups sounds in the city 	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. clay Create collaboratively, sharing ideas, resources and skills. Create Oliver's vegetable patch Return to and build on their previous learning, refining ideas and developing their ability to represent them. Collages of plants and flowers using different materials. Listen attentively, move to and talk about music, expressing their feelings and responses. Nature sounds Sing in a group or on their own, increasingly matching the pitch and following the melody. Founders Day Explore and engage in music making and dance, performing solo or in groups Growing up the scale 	<ul style="list-style-type: none"> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Patterns in nature Create collaboratively, sharing ideas, resources and skills. Weave spider's webs to catch insects! Return to and build on their previous learning, refining ideas and developing their ability to represent them. Clay work Watch and talk about dance and performance art, expressing their feelings and responses. Moving like insects. Sing in a group or on their own, increasingly matching the pitch and following the melody. Celebration of learning songs. Explore and engage in music making and dance, performing solo or in

	groups fireworks and weather	groups Robot dance to music sounds				groups insect movement to music.
RE	Myself People who belong to religious groups	Special people to me People who are important to members of religious groups	Our special books Stories from religions and important books for religious groups	Our special things Objects that are important to religious groups	Our special places Places of worship Visit to Church	Our beautiful world Stories about the creation and natural world
Celebrations and Events	<i>Harvest</i>	<i>Christmas, Diwali,</i>	<i>Shrove Tue, Chinese New Year, Mothering Sunday</i>	<i>Easter</i>	<i>Founder's Day</i>	<i>Graduation</i>
PE	Movement games and spatial awareness	Moving with equipment	Dance – Moving to music and making shapes	Gymnastics – Agility, Balance, Coordination	Athletics – Sports Day Prep	Striking and Fielding – Hitting equipment using objects. Turn taking