



End of Year Expectations

French

Year 4

SMSC

- Spiritual Development** – Respect & interest in different people's faiths & values; Sense of enjoyment & fascination in learning about others and the world around them
- Moral Development** – Investigating & offering views about moral & ethical issues; being able to understand viewpoint of others; understanding how difficult it is for others to come to England & speak a different language; learning to take a risk of making mistakes and appreciating that others are attempting to speak another language
- Social Development** - Working with peers; recognising rights of others; tolerance of others with differing beliefs
- Cultural development** – Willingness to participate & respond positively to cultural opportunities; Interest in exploring, improving understanding of and showing respect for different faiths & cultural diversity; to understand, accept, respect and celebrate diversity in the local, national & global communities

SEN

- Sound and light issues** - Good acoustics are important for all language learning. Interactive whiteboards are non-reflective to reduce glare.
- Seating** - Pupils who need most support to sit opposite the teacher so they can hear and see teacher prompts clearly.
Seating should allow all pupils in the class to communicate, respond and interact with each other and the teacher in discussions.
- Resources** - Check the media to make sure it does not create barriers for learners, eg font size/type, background colour
- Displays** - Wall displays that include pupils' work, target language phrases/lexis, maps that value everyone's contribution. Include appropriate pictures and/or symbols.
- Multi-sensory approach** - Reinforce words and phrases with visual aids – e.g. real objects, using puppets, video, picture flashcards and/or gestures. Film, interactive computer material, role-play, drama and high-quality artefacts contribute to effective language learning. Back up these approaches with songs, chants and repeated practice of social language learning.

MATHS

- I can count in tens to 100
- I can count to 100
- I can say & write sentences to say the time to 5 minute intervals
- I can ask and answer questions about a schedule
- I can read & interpret a school timetable

LITERACY

- I can listen for specific words and phrases
- I can listen for sounds, rhyme and rhythm
- I can memorise and present a short spoken text
- I can ask & answer questions on several topics
- I can understand & express simple opinions
- I can read & understand a range of familiar written phrases
- I can follow a short familiar text, listening & reading at the same time
- I can write simple words & phrases
- I can use a French dictionary

COLLABORATION

- I can work in pairs and small groups

CAREERS

- | | | |
|---|----------------------|----------------------------|
| Interpreter | School teacher | Translator |
| Holiday Representative | Broadcast journalist | Diplomatic service officer |
| Education consultant | Marketing executive | |
| Logistics and distribution manager | Private tutor | |
| English as a foreign language teacher | | |
| International aid/development worker | | |
| Jobs located in a French speaking country | | |

