



End of Year Expectations

Art and Design Y1

National Curriculum Objectives

Pupils should be taught:

to use a range of materials creatively to design and make products

to use drawing, painting, and sculpture (3D) to develop and share ideas, experiences and imagination

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

about the work of a range of artist, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Printing

Design own blocks with card and print with sponge rollers

Develop mono printing by mixing colours

Develop printing using stencils and found objects by creating more complex patterns

Print onto paper and textiles

Textiles

Simple stitching into fabric pictures and designs

Weaving into netting and using weaving boards

Use fabric paints and crayons

Draw designs before making

IT

Use digital cameras and ipads to photograph and create art work

Manipulate photos and create pictures and patterns with 2Simple programs.

Know how to save and reopen work and edit work. Print work out.

Drawing

Use viewfinders to focus on a particular area

Find and draw different types of lines – wavy, thick, thin, broken, zig zag etc.

Draw as an individual and as part of a group on a large drawing

Make drawings as a starting point for work in other areas such as textiles, mask making etc.

Use pencil crayons to create coloured drawings

Draw faces putting features in the correct places

Communicate something about themselves in their drawing.

Create moods in their drawings

Collage

Cut and tear paper and card for their collages

Gather and sort the materials that they will need

Painting

Experiment with a wide range of applicators – brushes, sponges, rollers, glue spreaders, combs, pads, fabric, cotton buds etc.

Mix own colours such as pink, grey and brown, skin tones and name the primary and secondary colours.

Develop a vocabulary to discuss colour – light/dark, hot/cold, happy/sad etc.

Paint a picture of something they can see.

Communicate something about themselves and moods in their painting

Clay

Cut shapes from clay and hang to create mobiles or decorate tiles

Use patterns to decorate clay items

Know about health and safety rules (washing hands, keeping clay off the floor)

Look at the work of other artists who work with clay

Draw designs to transfer to clay items

3D

Make models use paper, card, tubes of paper, masking tape, tissue paper and glue

Make mobiles and sculpture

Art History Knowledge

Describe what they can see and like in artists work. Ask questions about a piece of art. Describe similarities/ differences between drawings, paintings and sculptures by artists and designers.