

Locational Knowledge

- Identify key topographical features of regions of the UK and in a contrasting location (including hills, mountains, coasts and rivers).
- Locate a wide variety of mountains and rivers across the globe on a map.
- Name and locate a region of related locations within Europe (Scandinavia).
- Name and locate North and South America and make comparisons about environmental regions.
- Identify the position and significance of latitude, longitude and link to time zones and the Greenwich Meridian
- Children develop their understanding of recognising and identifying key physical and human geographical features of the world; how these are interdependent and how they bring about spatial variation and change over time.

Place Knowledge

- Compare places to each other and explain why they are similar or different from other places in the same country and elsewhere in the world.
- Compare the UK to a European (Scandinavia) region and non-European (North America) region.
- Compare places linked to a theme – extreme weather and displacement.
- Make observations about patterns within an area.
- Identify similarities and differences between places and understand links between them.
- Look at maps, pictures and other sources to identify similarities and differences between a UK region and European regions. Compare physical and human features, draw conclusions, pose questions and use prior knowledge of map reading.
- Identify main trade and economy in Europe and compare to region of the UK.

Human and Physical Geography

- Describe a range of physical and human features of places using appropriate geographical terms
- Make comparisons between different localities within a similar geographical region (Scandinavia)
- Investigate how the UK compares to Scandinavia, including economic activity and natural resources.
- Understand how climate zones affect locations.
- Understand how climate can be responsible for environmental disasters and use relevant vocabulary: tsunami, tornado, etc.
- Name and compare different biomes.
- Understand how volcanoes are formed and how earthquakes occur (revisit from year 3)
- Identify how people affect the environment and recognise ways in which people try to manage it.
- Understand the impact of displacement and immigration on human geography.
- Be able to explain how a river or a coastline may change over time, due to erosion, environmental damage, oxbow lakes etc.
- Describe how a place changes over time and be able to offer reasons for why those changes take place.

End of Year Expectations



Geography

Year 5

Geographical Skills and Fieldwork

- Use symbols, keys and the 8 points of a compass
- Understand Latitude, Longitude, Hemispheres, Tropics, Antarctica Circle on a map
- Use maps and secondary sources of info to learn about a locality
- Suggest appropriate geographical questions for investigation.
- Use a range of skills when undertaking an investigation.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs