

## Locational Knowledge

- Name and locate geographical regions of the UK and their identifiable human and physical characteristics, including hills, mountains, rivers and seas
- Name and locate a range of countries that share a similar theme (such as rainforests).
- Name and locate a country in Asia (India) and significant locations within.
- Identify the position and significance of the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circle, linked to lines of latitude and longitude.

### End of Year Expectations



### Geography

Year 4

## Place Knowledge

- Compare places to each other and explain why they are similar or different from other places in the same country and elsewhere in the world.
- Compare the UK to a European (Germany/Netherlands) and non-European (India) country.
- Compare places with a similar geographical theme (rainforest biomes and settlements)
- Study pictures/videos and other sources of two differing localities, one in the UK and one in a contrasting non-European country, and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live? How is the weather different? How are lifestyles different?
- Study pictures of the localities in the past and in the present and ask 'How has it changed?'
- Draw pictures to show how places are different and write comparatively to show the difference.
- Express own views about a place, people and environment. Give detailed reasons to support own likes, dislikes and preferences.

## Human and Physical Geography

- Human geography: identify the range of settlements and land use across regions (including rainforests); develop understanding of farming of natural resources.
- Physical geography: Develop understanding of how rainforests are a biome and study climate and rivers linked to this biome.
- Use and explain the term 'climate zone'.
- Identify the different climate zones; use maps to identify different climate zones.
- Ask questions and find out what affects the climate.
- Understand deforestation and its impact on the climate.
- Discuss and compare the climate zones to the UK and relate this knowledge to the weather in the local area.
- Recognise physical processes relating to rivers and explain how they change the character of places.
- Describe and understand key aspects of physical geography, including mountains and how they are formed. Understand key vocabulary: peak, plateau, fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain
- Study the water cycle – linked to science

## Geographical Skills and Fieldwork

- Use maps, atlases, globes to locate countries and describe features studied.
- Use the 8 points of a compass, symbols and a key.
- Use maps with a key (including Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use fieldwork to observe human and physical features in the local area using a range of methods, including sketch maps and plans.