

## Locational Knowledge

- Name and locate counties and cities of the UK and make comparisons.
- Name and locate a range of countries in Europe and their capital cities.
- Name and locate some non-European countries and locate areas of significance (including Egypt)
- Identify the position and significance of the Equator and Northern and Southern Hemispheres.

### End of Year Expectations



### Geography

Year 3

## Place Knowledge

- Compare places to each other and explain why they are similar or different from other places in the same country and elsewhere in the world.
- Compare the UK to a European (Italy) and non-European (Egypt) country.
- Compare places with a similar geographical theme (volcanoes)
- Study pictures/videos and other sources of two differing localities, one in the UK and one in a contrasting European country, and ask geographical questions e.g. What is it like to live in this place? How is this place different to where I live? How is the weather different? How are lifestyles different?
- Draw pictures to show how places are different and write comparatively to show the difference.
- Express own views about a place, people and environment. Give detailed reasons to support own likes, dislikes and preferences.

## Human and Physical Geography

- Describe and understand key aspects of human geography:
  - In Italy, Egypt (and other locations), look at types of settlement and land use; study culture, population and trade within these areas
  - Consider ideas for sustainable living and look at good examples
- Describe and understand key aspects of physical geography
  - In Europe and Egypt look at; climate, vegetation and key physical landmarks
  - Volcanoes – understand processes using correct vocabulary: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude

## Geographical Skills and Fieldwork

- Use maps, atlases, globes to locate countries and describe features studied.
- Use the 8 points of a compass, symbols and a key.
- Develop understanding of digital maps to identify geographical features.
- Use fieldwork to observe human and physical features in the local area using a range of methods, including sketch maps.