

Founder's Day Progression of Learning

	Foundation Stage	KS1	KS2
Chronological Knowledge and Understanding	<p>Use every day language related to time</p> <p>Tell the story of Philip and Sarah Stanford- sequencing the main events</p>	<p>Use common words and phrases relating to the passing of time</p> <p>Know when Stanford School was founded and how old the school is</p> <p>Plot 1730 on the timeline</p>	<p>Plot key dates on a timeline</p> <p>Continue to develop a secure knowledge of historical events</p> <p>e.g. Henry VIII granting the coat of arms, Sarah Stanford's deed, when the Stanford Trust was founded, when the school was built and rebuilt etc.</p>
Historical Terms	<p>Learn new words: Founder/s Penny Day</p>	<p>Begin to use new words: Founder/s Heritage Legacy</p>	<p>Develop and use historical terms: Heritage Legacy</p>
Historical Enquiry	<p>Show interest in the story of Stanford School</p> <p>Answer 'how' and 'why' questions</p> <p>Find information from:</p> <p>Old photos Visitors- The Stanford Trust Artefacts</p>	<p>Ask and answer questions</p> <p>Understand some ways we can find out about the past</p> <p>Observe and handle primary and secondary sources</p> <p>Sarah Stanford's Deed Black and white photos Artefacts e.g. silver plate</p> <p>Find out who Henry VIII was and his role in the Stanford Story</p>	<p>Understand how knowledge of the past is constructed from a range of sources</p> <p>Read Sarah Stanford's Deed (a transcript is also available)</p> <p>Ask historically valid questions</p> <p>Select and organise relevant historical information</p>
Interpretations of History	<p>Talk about how we know about the history of the school.</p> <p>Visit the hall display.</p> <p>Talk about the school badge and the portrait of King Henry VIII</p>	<p>Look at the different ways the past of the school has been represented</p> <p>Sarah Stanford's Deed Pat Anderson's Account (School website) Information from visitors (The Stanford Trust)</p>	<p>Understand that different versions of the past may exist.</p> <p>Oral tradition- telling the story of how Stanford School was founded</p> <p>Sarah Stanford's Deed Pat Anderson's Account (School website) Heritage display at The Stanford Centre</p>
Continuity and Change	<p>Discuss why a new Stanford School had to be built</p> <p>Compare photos of the two schools</p>	<p>Discuss why Stanford School was rebuilt</p> <p>Ask visitors about life at Stanford School when they were children. Identify</p>	<p>Investigate the changes to Stanford School over time</p> <p>Growth of the school</p>

		similarities and differences between 'then' and 'now'	Future of the school e.g. new building work, expansion etc.
Cause and Consequence	Discuss why we celebrate the school's birthday. Why the school is called Stanford and who it is named after	Recognise why Sarah Stanford wanted to educate the children in Laceyby. Discuss Sarah Stanford's Legacy Find out who The Stanford Trust are and the work that they do	Discuss Sarah Stanford's vision and the impact this has had on generations of children in Laceyby
Similarity and Difference	Observe old photos of Stanford School. Discuss some similarities and differences	Observe old photos of Stanford School. Discuss similarities and differences	Understand and explain why Sarah Stanford's vision was forward-thinking
Significance	Celebrate Founder's Day Sing 'Happy Birthday' Draw the School Badge and the 50p Make flags, birthday cards and birthday cakes etc.	Celebrate Founder's Day Sing The School Song Join in with The Stanford School Prayer Attend special assemblies/services Write about the history of the school Draw Henry VIII Create a school badge	Celebrate Founder's Day Sing The School Song Join in with The Stanford School Prayer Attend a special assembly/church service Share work about: <ul style="list-style-type: none"> • Sarah Stanford's Vision • Sarah Stanford's Deed and Founder's Day traditions • History of the team point names • The significance of the Coat of Arms and the meaning of the symbols • Future aspirations of the pupils • Our values- learning powers • Stanford School in the future