

SMSC

Spiritual Development

- Assemblies and collective worship
- Celebration of different religious festivals
- Visits to places of worship- church services

Moral Development

- Treating instruments with care and respect
- P4c: How does music make you feel?
Extreme Earth- dramatic music

Social Development

- Group work
- Performances, learning shares, assemblies
- Charity/community events- MacMillan, Stanfest

Cultural Development

- Celebrate culture or heritage- Founder's Day
- Celebration of current events
- Festivals
- Musicians in school
- Experience of different cultures- music through the ages (Britain since 1948)



End of Year Expectations

Music Year 5

MATHS

Counting, rhythm, scales, intervals, patterns, symbols, harmonies, time signatures, tone and pitch.
Fraction songs.
Ordering decimal songs.

SEN

To overcome potential barriers to learning in music, some pupils may need:

- help in managing the written communication aspects of music - such as the use of symbols - by using larger print, colour codes, multi-sensory reinforcement
- encouragement to use their voices expressively and to use different forms of communication - such as gesture - to compensate for difficulties when singing and speaking
- opportunities to learn about music through physical contact with an instrument and/or sound source where they are unable to hear sounds clearly or at all
- access to adapted instruments to overcome difficulties with mobility or manipulative skills.

LITERACY

- Read about musicians and their music
- Read, retrieve and remember musical facts
- Use and read graphic symbols and musical notation
- Use musical vocabulary
- Write new lyrics to familiar melodies
- Communicate feelings and emotions about specific musical performances
- Talk about ideas with others when planning and composing music
- Listen to a variety of music in many forms and styles
- Attend musical and theatrical performances - Pantomime

CAREERS

Music Producer, Songwriter, Singer, Music SALT Therapist, Session Musician, D.J., Record Producer, Radio D.J., Conductor, Rock Star, Recording Engineer, Music Teacher, Music Technician and Composer.

COLLABORATION

Community events- Macmillan Coffee Morning
Trips/visits-festivals- Stanfest
Hook Days
Learning Shares/Class assemblies
Collaboration and Peer work- singing songs, playing instruments, performances, festivals and The Stanfest.

