

## SMSC

### Spiritual Development

- Links with local community
- Celebration of different religious festivals: RE links

### Moral Development

- Development of pupil voice/peer collaboration
- Interpreting and respecting different styles. What is art?

### Social Development

- Group work
- Enterprise projects

### Cultural Development

- Hook days- Pop Art, Ray Lichtenstein
- Celebration of current events and festivals
- Cultural visits
- Artists in school
- Experience of different cultures: Britain since 1948, Pop Art



## End of Year Expectations Art and Design Year 5

## MATHS

Symmetrical art and rotational and reflective symmetry.

Ratio when mixing paints. For example, to make purple, you mix 3 parts red to 7 parts blue.

Perspective, tessellations, 2D and 3D shapes and repeating patterns.

Enterprise projects- calculating profit and loss.

## SEN

To overcome potential barriers to learning in Art and Design, some pupils may need:

- help in managing the art equipment
- a multisensory approach
- access to adapted resources to overcome difficulties with mobility or manipulative skills.
- Awareness of allergies

## LITERACY

- Read about artists and their work  
Read, retrieve and remember facts
- Use artistic vocabulary
- Write plans and instructions
- Communicate feelings and emotions about specific artworks
- Talk about ideas with others when planning and creating artworks
- Share personal responses about artworks and positive arts experiences discussing preferences and defending points of view when reviewing artworks
- Evaluating art- own, others and famous artists.

## CAREERS

Be inspired by artists. Careers in Art and Design:

- Animator, Ceramics Designer, Creative Copywriter, Fashion Designer, Fine Artist, Furniture Designer, Furniture Restorer, Teacher of Art.

## COLLABORATION

Community events- craft events, art competitions  
Trips/visits- art galleries and visiting artists  
Hook Days  
Learning Shares/Class assemblies  
Collaboration and Peer work- outdoor mural projects