

British Values Case Study – Juniper Class July 2018

In Juniper Class we have been investigating and offering views about moral and ethical issues gaining the ability to understand and appreciate the viewpoints of others.



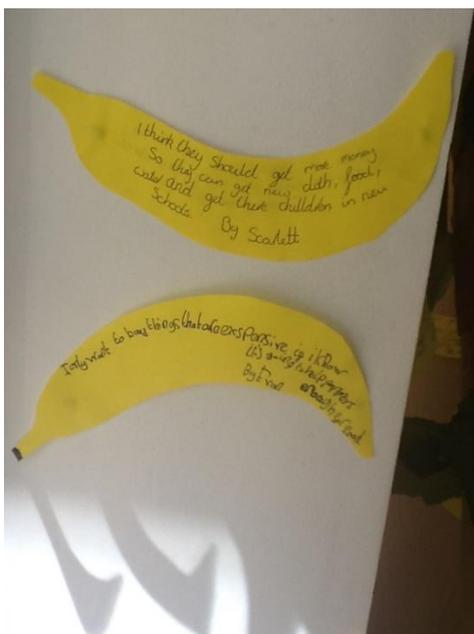
Fair Trade

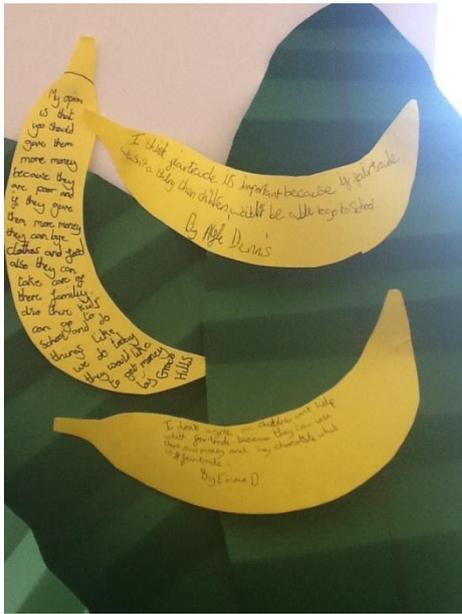
As part of our learning about Ancient Maya, we looked at the crops that were grown in this area of the world. We discovered that this is where chocolate originates from. During our English work we read “From Bean to Bar – the Journey of chocolate” and learnt about the long process before the chocolate bars are placed on the shelves in the supermarket. We then learnt about fair trade and what this means to the farmers.

Can I recognise how I can influence what happens in the world by being a global citizen and raising awareness of inequality?

We discovered the difference that gaining a fair price for the cocoa beans meant to the farmers and their families. We considered different viewpoints then finally came up with our own thoughts and opinions about Fair trade.

Here are some of our views:





"I think we should try and buy fair trade. Farmers should get a fair price because everyone should have enough money to provide for their families" Lily J

"If you have enough money you should buy fair trade to help the farmers so they have enough money to buy food and clothes for their families." Charlotte

"I think there should only be fair trade chocolate bars." Alfie H

"The farmers do lots of work to prepare the beans so should be paid a good price for them." Cameron

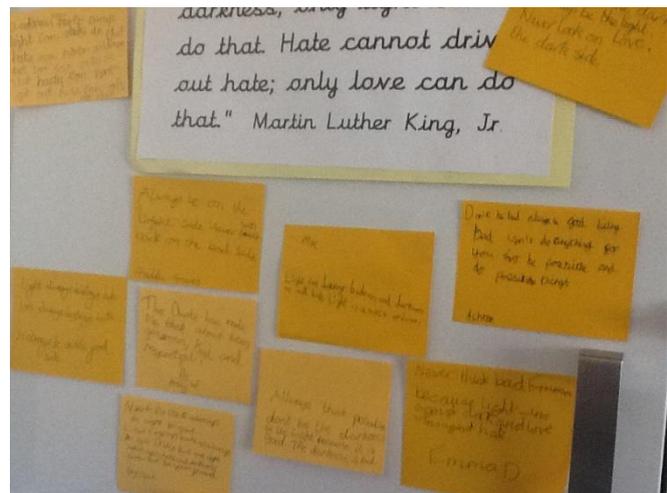
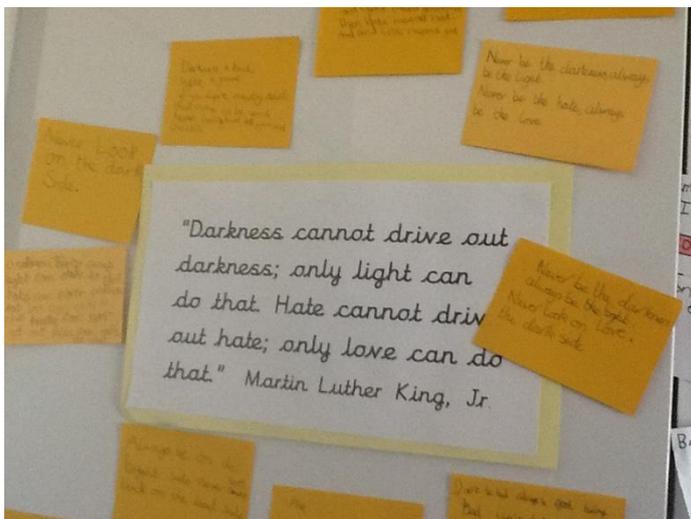
"Fair Trade helps farmers to make enough money for food, buying clothes and get n education. It's similar to charity but it's really about being fair." Lily M

"I didn't look at the fair trade label before and just looked at the price. Now I will check for the fair trade sign." Auden

In Juniper class we are always willing to reflect on our experiences. We considered peace from different faiths perspectives We then thought about our own views.

Peace Pebbles

We reflected on what peace means by listening to a variety of famous quotes about peace:



We shared our thoughts and ideas of what images we thought of when we think of peace.

Peace is

Peace is a feeling like love and no harm to anything that is alive or dead. *Sophie*

Peace is stroking my kitten or reading a book – calm, loved, loving, happy. *Nour*

Peace is harmony and happiness. It can't be bought from a supermarket, you have to earn it. *Keira*

Peace is a feeling when you have friends that make you laugh, cheer you up, be kind, caring and share.

Peace is a feeling, feel it and believe in it always no matter what. Always believe in peace. *Maddi*

Peace is love and kindness so we have to be it to one another always. *Auden*

Peace is a harmony within the world. *Freddie P*

Peace is when you have friends that make you laugh, cheer you up, are kind, caring and share. Ewan

Peace is being a part of peace. You need to make a start and practise it. *Olli*

Peace is when everyone gets along and has fun. No wars. *Lily J*

Peace is love. Don't fight. Make friends with enemies. *Freddie G*

Peace is when people are at one with each other. The power of love can conquer all. Peace will always win. *Lucy*

Peace is to me quiet and calm time alone with your thoughts. *Isobel*

Peace is light and love and dark is misery and hate. Always choose Peace. *DaisyLou*

Peace means accepting, understanding, respecting all difference. Never be mean. *Sam.*

Peace is achieved by facing your enemies to solve problems. *Emma D*

Peace is a feeling you can't buy. You must earn it. *Lily MM*

Peace is harmony. Its calm. It's amazing. Don't fight enemies. Be kind *Ashton*

Peace is when everyone gets along, no fighting and no nastiness. *Lauren*

Peace is quiet and calm. No fighting or arguing. *Jacob*

Peace is when you make a new best friend. *Alfie H*

Peace is calm and sharing. *Scarlett*

Peace is not in the air. You can't just grab it. You need to earn it. *Daisy B*

Peace is love . Think of all the loved ones that died in the war. *Holly W*

Peace is harmony. Relaxing and enjoying. *Mac*

Peace is love and kindness. *Grace*

Peace is a feeling that is relaxing and being peaceful. *Charlotte*

Peace is harmony. Be friendly without enemies. *Thomas*

Peace is a feeling inside that makes you feel calm. *Alfie D*

Peace is a warm beach with waves splashing. Everyone smiling *Evan*

Peace is a quiet beach by myself in the sun. *Cameron*

Peace is harmony. A warm feeling and being balanced *Emma J*

Peace is something in your heart not what you can get from other people *Rebecca*

Peace is hugging my dog Roxy. *AJ*

Peace is the beach. *Ashley*

We used these to design our own peace pebble.



In Juniper Class we have considered the importance of acceptance and engagement with the fundamental British values of mutual respect and tolerance of those with different faiths and beliefs.

All different All Equal

We listened to the story “Red – A crayon’s Story” by Micheal Hall and discussed what we noticed about Red and the other crayons. We considered what words do they used and how does Hall communicate the challenges Red faces.

We focused on the quote from the story:

Will you make a blue ocean for my boat?” ... “I can’t. I’m red.”

We shared our thoughts on the following questions:

Why did Red refuse to draw a blue ocean at first?

Are labels always accurate?

Have you ever felt that you needed to be somebody or do something because of a label you’ve been given?

In which situations are labels useful?

Finally we thought about advice we would give the Red crayon:



Believe in yourself!

By Lavin



Just because it says red doesn't mean you are red.

By Isabel



Be whoever you want to be.

By Holly



Don't let people judge you because you have a red cover or no you are a blue crayon and you will always be.

By Grace Hill



Take your time and don't let people bully you.

Sam



You can be who ever you want to be.

Jacob



If you want to be who you want to be...

Don't let people judge you because you have a red cover or no you are a blue crayon and you will always be.



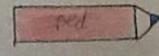
By Sam

You can be what ever you want to be. Don't let your stop you being the thing you love.

No regrets, no regrets, just believe.



No matter how many means things pencils say don't stop believing in yourself.



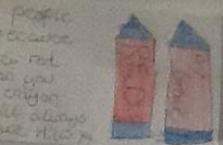
Be whoever you want to be.

By Holly

Don't let your stop doing the things you love.



By Cassyana



Take your time and don't let people bully you.

Sam

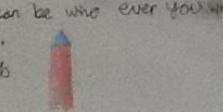


At least it is good to be who you are. He still has feelings though.



By Holly B Tille Rad

I'm DIFFERENT

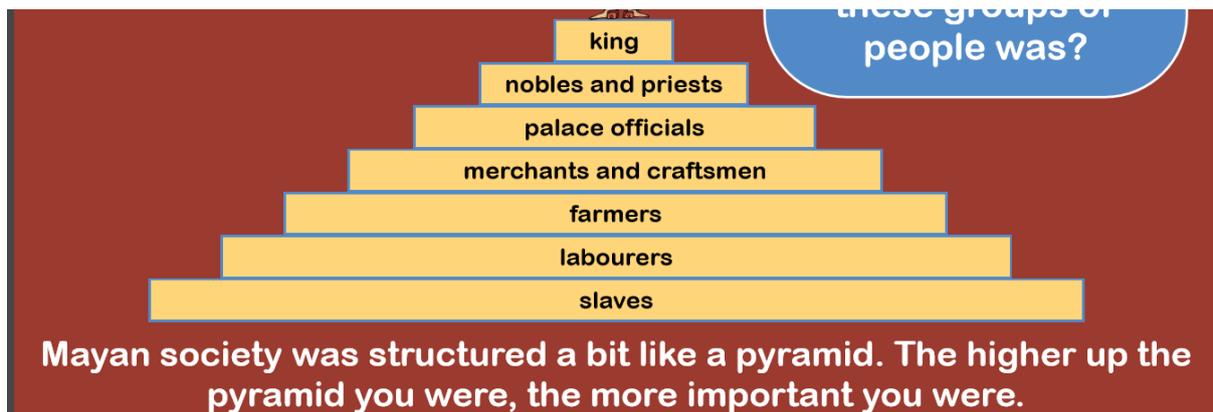


If you want to be who you want to be, just be who you are.

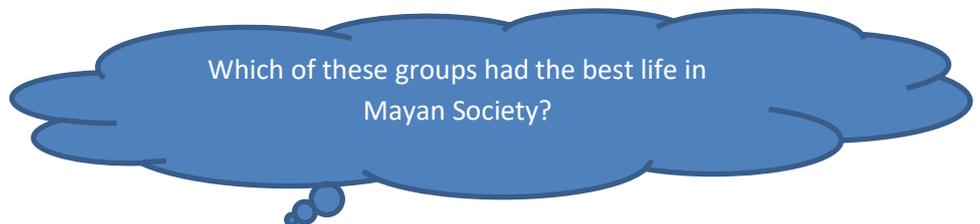


It's good to be who you are. We will give you...

As a part of our study of the Ancient Maya, Juniper class compared how the Mayan society was different to how British society is organised today. In order to do that we had to explore our fundamental values of democracy, rules of law and individual liberty. We learnt how different it was for the Ancient Maya where the King was in charge of the state and was most powerful. He made all the decisions.



We thought about



We thought about power, responsibility and freedom. Here are a few of our views:

