



Stanford School Home Learning



Read Write Inc. Phonics



Dear Parents,

At Stanford School we teach reading using the *Read Write Inc.* programme. Learning to read is the most important thing your child will learn at our school. We want your child to love reading.

How will my child be taught to read?

Children learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. Attached is a list of simple phrases we teach the children that help them to remember these sounds and letters.

Further through the year children also practise reading (and spelling) what we call 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they *can* read and this does wonders for their confidence.

What can I do to help?

Your child will bring different sorts of books home from school.

Help your child to sound out the letters in words and then to 'push' the sounds together to make a whole word. Try not to refer to the letters by their names. Help your child to focus on the sounds.

Sometimes your child might bring home a picture book that they know well. Please don't say, 'This is too easy.' Instead, encourage your child to tell you the story out loud; ask them questions about things that happen or what they think about some of the characters in the story.

Please find time to read to your child as much as possible, it helps him or her to learn about books and stories. They also learn new words and what they mean. Show that you are interested in reading yourself and talk about reading as a family.

Your child will be given a set of sounds learnt that week, 1 each day, to practise writing. It is important to practise forming letters whilst saying the simple phrase

e.g. m – Maisie, mountain, mountain.

Encourage them to sit at a table and hold the pencil correctly. Home learning letter sheets can be **returned in the folder before the end of half term – week: 16th October.**

11 th Sept	m	a	s	d	t		
18 th Sept	i	n	p	g	o		
25 th Sept	c	k	u	b	f		
2 nd Oct	e	l	h	sh	r		
8 th Oct	j	v	y	w	th		
16 th Oct	z	ch	qu	x	ng	nk	Return sheets

Thank you for your support.

Miss K. Wilson

Hand writing phrases for helping your child to form letters

We start each phrase with the word '**and**' to indicate the cursive start to each letter.

m: Maisie, mountain, mountain

a: round the apple, down the leaf

s: slither down the snake

d: round his bottom, up his tall neck and down to his feet

t: down the tower, across the tower

i: down the body, dot for the head

n: down Nobby, over his net

p: down the plait and over the pirate's face

g: round her face, down her hair and give her a curl

o: all around the orange

c: curl around the caterpillar

k: down the kangaroo's body, tail and leg

u: down and under, up to the top and draw the puddle

b: down the laces to the heel, round the toe

f: down the stem and draw the leaves

e: lift off the top and scoop out the egg

l: down the long leg

h: down the head to the hooves and over his back

sh: shhhh says the horse to the hissing snake

r: down his back and then curl over his arm

j: down his body, curl and dot

v: down a wing, up a wing

y: down a horn, up a horn and under his head

w: down, up, down, up

th: the princess in the tower is rescued by the horse. She says thhhank you

z: zig-zag-zig

ch: the horse sneezes when the caterpillar's hairs get up his nose. Ch-ch-choo

q: round her head, up past her earrings and down her hair

x: down the arm and leg and repeat the other side

ng: a thing of a string

nk: I think I stink