

= I'm starting to understand
 = I'm nearly there
 = I fully understand



Mathematics Programmes of Study

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|---|--|---|--|---|---|--|
| I can use place value and number facts to solve problems. | I can recognise and use inverse relationships between + and -. | I can solve 1 step problems involving multiplication and division. | | I can tell and write the time to the nearest 5 minutes. | | I can organise information using 'many-to-one' in pictograms using simple ratios (2,5 and 10). |
| I can read and write numbers to at least 100 in numerals and words. | I can show that addition can be done in any order and subtraction can't. | I know that of 1 number by an other can not be done in any order. | I can solve simple problems involving fractions. | I can compare and sequence intervals of time. | I can use mathematical vocabulary to describe position, direction and movement. | I can ask and answer questions when comparing categorical data. |
| I can use the <, > and = signs. | I can add and subtract 2 digit numbers and 10s and 2, 2 digit numbers. | I can show that X of 2 numbers can be done in any order. | I can count in fractions up to 10 starting from any number. | I can solve simple problems in a practical context for money. | I can order and arrange combinations of objects in patterns. | I can ask and answer questions about totalling. |
| I can compare and order numbers from 0 up to 100. | I can add and subtract a 2 digit number and ones and tens. | I can recognise and use inverse relationships between X and division. | I can write simple fractions and recognise equivalence. | I can recognise and use symbols for pounds and pence. | I can compare and sort common 2-D and 3-D shapes . | I can ask and answer simple questions by sorting categories by quantity. |
| I can identify, represent and estimate numbers. | I can recall and use + and - facts to 20 and use number facts to 100. | I can calculate mathematical statements for division. | I can recognise, find, name and write fractions of a quantity. | I can read relevant scales to the nearest numbered unit. | I can identify 2-D shapes on the surface of 3-D shape. | I can interpret and construct simple tables. |
| I know the place value of each digit in a 2 digit number. | I can apply written strategies to problems. | I can calculate mathematical statements for X. | I can find, name and write fractions of a set of objects. | I can compare and order length, mass, volume/capacity. | I can identify and describe the properties of 3-D shapes. | I can interpret and construct simple block diagrams. |
| I can count forwards and backwards in tens from any number, | I can apply mental strategies to problems. | I can recognise odd and even numbers. | I can recognise, find, name and write fractions of a shape. | I can use different equipment to measure accurately. | I can identify lines of symmetry in 2-D shapes. | I can interpret and construct simple tally charts. |
| I can count in steps of 2,3 and 5 from 0. | I can solve simple one step problems with addition and subtraction. | I can recall and use X and ÷ facts for the 2, 5 and 10 X tables. | I can recognise, find, name and write fractions of a length. | I use the correct standard units to estimate and measure. | I can identify and describe the properties of 2-D shapes. | I can interpret and construct simple pictograms. |
| Number, place value & rounding | Addition and Subtraction | Multiplication and Division | Fractions | Measures | Geometry | Data |