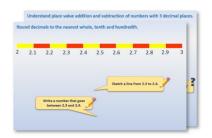
# Year 1: Week 3, Day 1

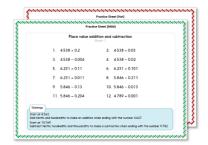
#### Pairs to 8 and 9

Each day covers one maths topic. It should take you about 1 hour or just a little more.

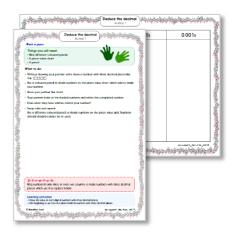
1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



Tackle the questions on the Practice Sheet.
 There might be a choice of either Mild (easier) or Hot (harder)!
 Check the answers.

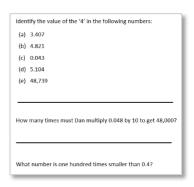


3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

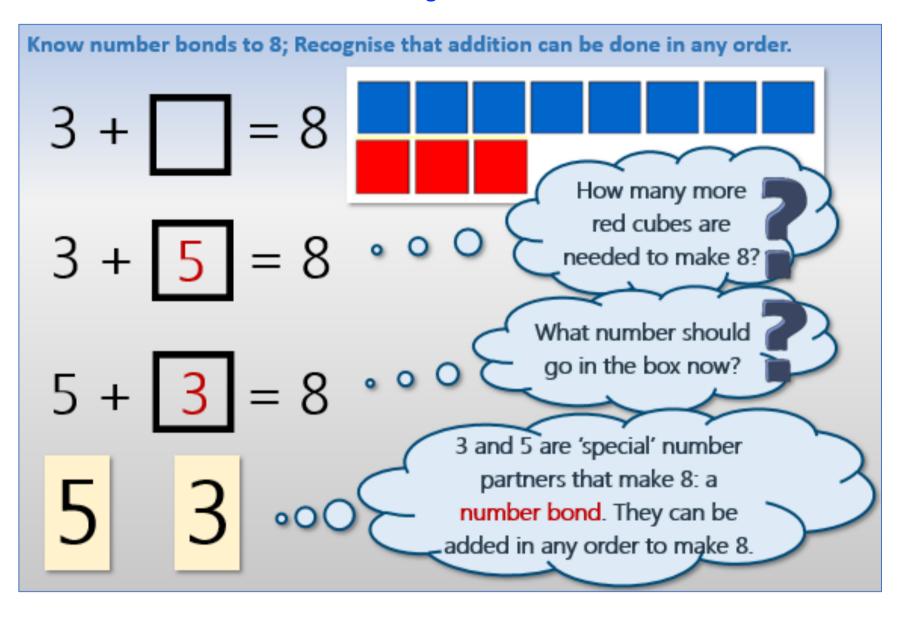


4. Have I mastered the topic? A few questions to Check your understanding.

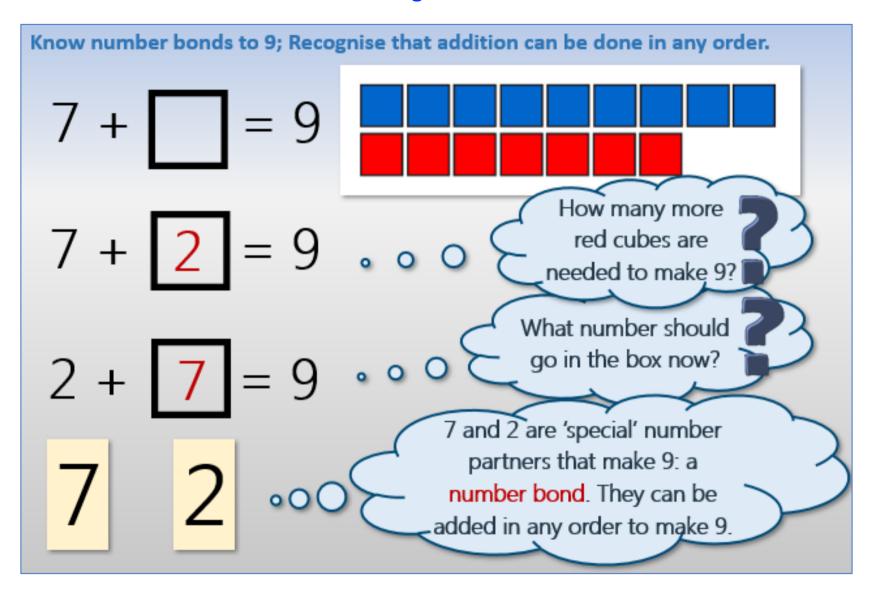
Fold the page to hide the answers!



#### **Learning Reminders**



#### **Learning Reminders**



## **Practice Sheet Mild**

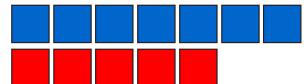
# How many more to make 8?

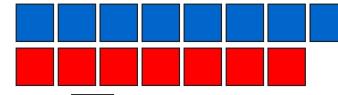
Draw the missing number of cubes and write the missing number in the number sentence below:

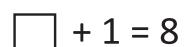








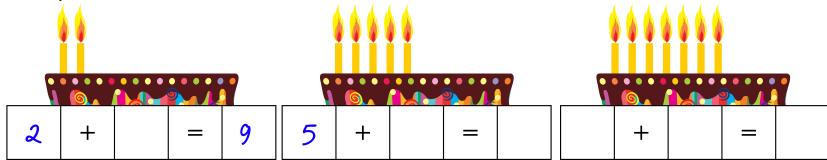


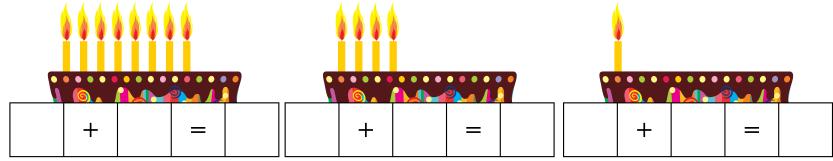


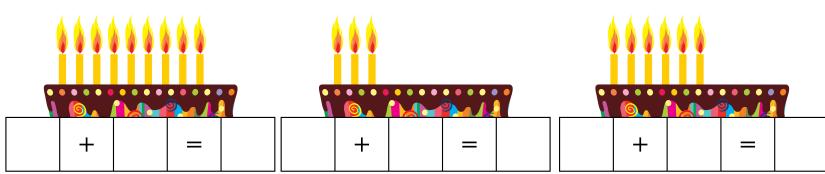
#### **Practice Sheet Hot**

# Birthday number bond candles

How many more candles to make 9? Finish each number sentence.







#### **Practice Sheet Answers**

#### How many more to make 8? (mild)

$$4 + 4 = 8$$
  $5 + 3 = 8$ 

$$2 + 6 = 8$$
  $7 + 1 = 8$ 

$$3 + 5 = 8$$
  $7 + 1 = 8$ 

#### Birthday number bond candles (hot)

$$2 + 7 = 9$$
  $5 + 4 = 9$   $7 + 2 = 9$ 

$$8 + 1 = 9$$
  $4 + 5 = 9$   $1 + 8 = 9$ 

$$9 + 0 = 9$$
  $3 + 6 = 9$   $6 + 3 = 9$ 

# A Bit Stuck? Deadly dinosaurs

#### Work in pairs

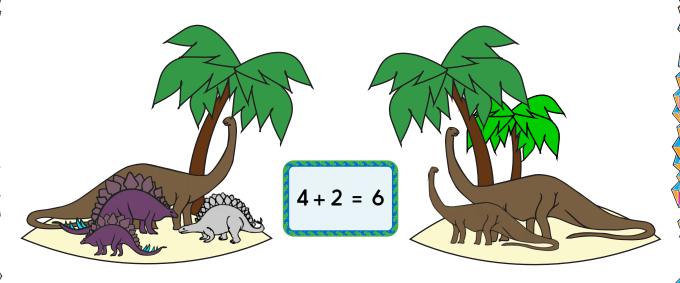
#### Things you will need:

- Six dinosaurs
- Two islands
- Addition cards



#### What to do:

- Spread out the addition cards so that you can see them all.
- Split the six dinosaurs between the two islands. No dinosaurs must be left in the sea.
- How many dinosaurs are on each island? Find the matching sum.
   Put the card to one side so that you know you have used that one.
- · Now split the dinosaurs in a different way. Find the matching sum.
- · Carry on moving the dinosaurs and finding the matching sums.
- Look at the sums which are left. Split the dinosaurs to match as many different sums as you can.



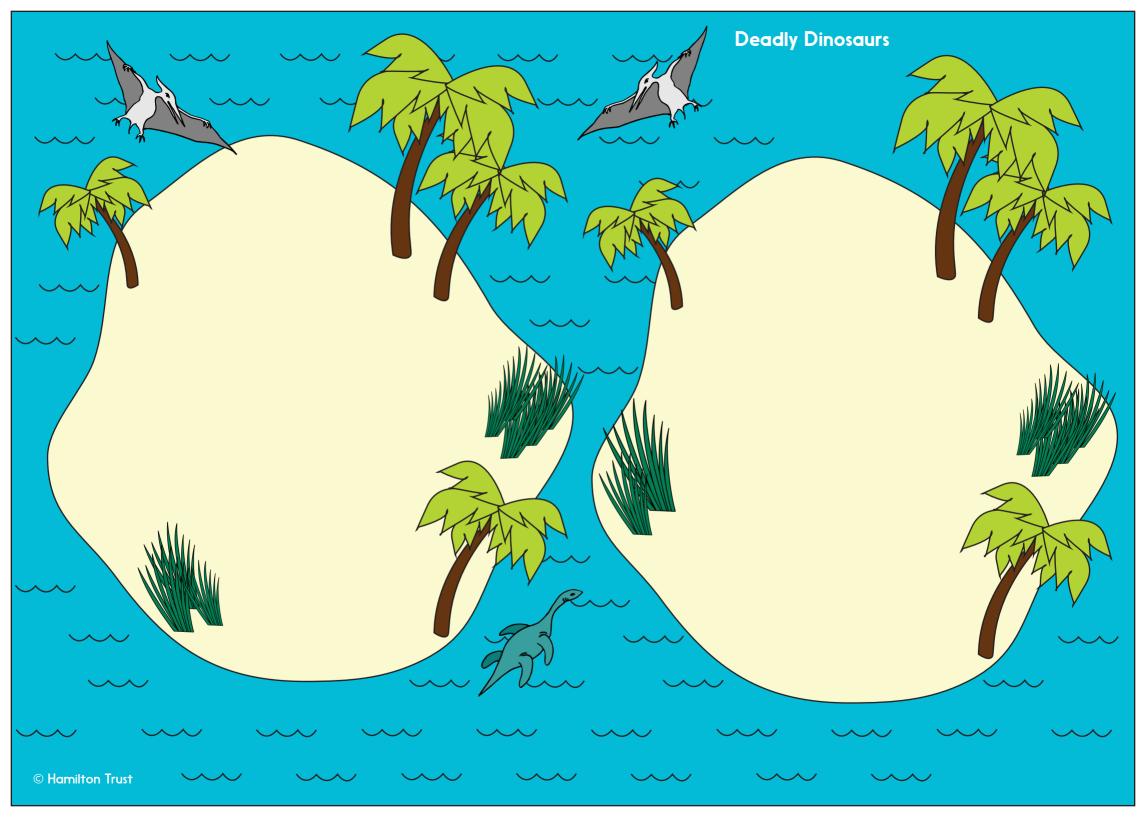
#### S-t-r-e-t-c-h:

Take it in turns to cover one of the first two numbers in a sum. The other person works out what number is hidden. They can use their fingers to help.

#### Learning outcomes:

- I can split 6 into two groups and find the matching sum.
- I am beginning to know a few pairs to 6 by heart.

© Hamilton Trust



# A Bit Stuck? **Deadly dinosaurs** © Hamilton Trust

# A Bit Stuck?

**Deadly dinosaurs** 



$$5 + 1 = 6$$

$$4 + 2 = 6$$

$$3 + 3 = 6$$

$$2 + 4 = 6$$

$$1+5=6$$

$$0 + 6 = 6$$

# **Check your understanding**

#### **Questions**

Find the missing numbers. It could help to point at the first number and count on...

9 frogs in the pond. 3 hop out.

How many now?

8 beetles on a leaf. 5 fly away.

How many now?

Fold here to hide answers

# **Check your understanding**

#### **Answers**

Point at the first number and count on.

If children are consistently wrong, check that they are not including the start number in the count.

9 frogs in the pond. 3 hop out.

How many now? 6. This, and the following question, could be modelled using counters.

8 beetles on a leaf. 5 fly away.

How many now? 3