

## What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

### 1. It's reading time!

Identify your five senses – seeing, hearing, smelling, tasting and touching.

- Read and enjoy the poem, *Five Little Senses*.
- Discuss the poem and use a highlighter to identify where each of senses is mentioned in the poem.

### 2. Thinking about our five senses

Read each of the sense headings on *I love to...*

- Under each heading, list a few things that you really like to taste, smell, feel, see and hear.
- *Taste*: ice cream, Marmite. *Smell*: flowers, bubble bath, etc.

### 4. Writing time

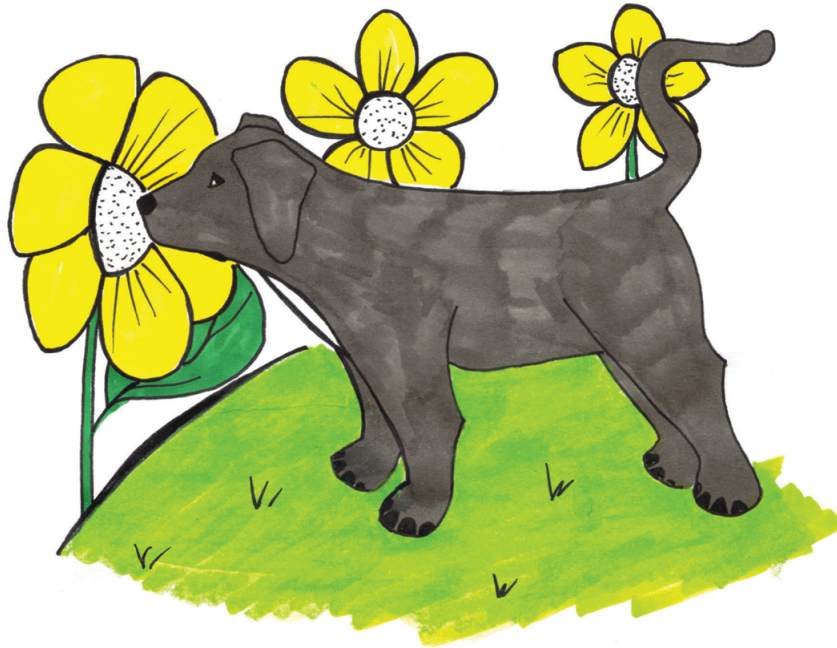
Write about the things you love to taste, smell, feel, see and hear.

- Use *Me and My Senses* to write sentences about one of each of your sense ideas.
- Write full, punctuated sentences: *I really like the taste of yummy, cold ice cream; I love the smell of the flowers in our garden.*
- Decorate your page with pictures of all the things you have mentioned.

### Now try this Fun-Time Extra

- You've talked about the things you love... but now do the same for things you really **don't** like!
- Use *I hate to...* to record what you really don't like to taste, hear, smell, touch and feel.

## Five Little Senses



Five little senses are what I need,  
To use when things are near.  
I use my eyes to look and see.  
I use my ears to hear.  
I use my nose to smell things.  
I use my hands to touch.  
I use my mouth to taste  
The things I love to eat so much.  
Five little senses standing in a row,  
To see, hear, smell, touch and taste  
The things I need to know.

*Anon*

I love to ...



See	Hear	Smell	Touch	Taste

**Taste**

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**Smell**

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**Hear**

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**See**

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**Touch**

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**I hate to ...**



See	Hear	Smell	Touch	Taste