

# What to do Reading

*IMPORTANT Parent or Carer –  
Please check that you are happy with any weblinks or use of the internet.*

Our focus today is reading.

## 1. Read a rhyming book

Look at the cover of **Animal Rhymes**. What different animals can you see? Read the book together, taking time to enjoy the pictures and read the words.

## 2. Respond to the book

- Talk about the book. *What patterns did you notice?* The book is written in pairs of rhyming sentences. Read some of the sentence pairs and look for the words which rhyme. Read them together. Can you hear the rhyme? Are the rhyming sounds spelt the same way? *Sometimes.*
- Talk about another pattern in the book – there are lots of questions and answers. Find a question and read it together. How do we change our voice when we say a question? What punctuation mark helps us spot the questions?
- Discuss the question on ***Which pet would you invite to tea?***
  - Talk about which pet your child would choose, encouraging them to explain their answer.
  - Together, write a sentence about the pet and/or draw a picture of them enjoying their visit. *The emphasis is on talking about ideas and explaining thoughts, so it is fine to write for your child if they find this hard.*

## Try these Fun-Time Extras

- Read ***Three Little Monkeys*** (see below) and talk about the poem. What keeps happening? Can you find some rhyming pairs?
- Read some other rhyming stories or poems together. Can you find some rhymes?

Which pet would you invite to tea?



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## Three Little Monkeys



Three little monkeys were jumping on the bed,  
One fell off and bumped her head;  
Her mummy called the doctor  
And the doctor said,  
“No more monkeys jumping on the bed!”

Two little monkeys were jumping on the bed,  
One fell off and bumped his head;  
His mummy called the doctor  
And the doctor said,  
“Do keep those monkeys from jumping on the bed!”

One little monkey was jumping on the bed,  
She fell off and bumped her head;  
Her mummy called the doctor  
And the doctor said,  
“Well, that’s what you get for jumping on the bed!”

*Traditional Rhyme*

