

What to do

Listening & Speaking

IMPORTANT Parent or Carer –

Please check that you are happy with any weblinks or use of the internet.

Our focus today is speaking and listening – expressing ourselves in spoken language.

1. Listen to a rhyming story book

Listen to **Hairy Maclary from Donaldson's Dairy** by Lynley Dodd, in this book-sharing video: <https://www.youtube.com/watch?v=-BQH1I5ahm8>.

2. Respond to the story

- Talk about this story. How many dogs were there? 6. Can you remember any of their funny names? *Hairy Maclary, Hercules Morse, Bottomley Potts, Muffin McClay, Bitzer Maloney, and Schnitzel von Krumm*. What scared them? *Scarface Claw the cat*. What did they do when they saw the cat? *Ran away*. Did this surprise your child? What would we usually expect to happen?
- Talk about the language of the story. *What did you notice about the words in the story?* *There was lots of rhyming*. Rhyme is when words have the same end sound. Talk about the different characters and how each has a rhyming description, e.g. *Hairy Maclary from Donaldson's Dairy* or *Bottomley Potts* all covered in *spots*.
- Introduce the **Matching Game** (see below), reading each word together.
 - Give your child 6 coins or counters. As you say the green words below, they listen and place a coin/counter on a word which rhymes on the grid: **dairy, pots, Morse, crumb, may, door**.

Try these Fun-Time Extras

- Enjoy listening to some more rhyming stories from the same author: <https://www.youtube.com/watch?v=i69HZTzTwac> & <https://www.youtube.com/watch?v=BAoqzHq0X5c>
- Make up rhyming names for friends and family, e.g. *Lovely Gran with an amazing tan*, or *Big brother Ben who lives in a den*.



Matching Game

spots

hairy

horse

tum

claw

hay