



## Spelling essentials

<p>Spelling overview</p> <p>*Homophones</p> <p>*Adding the prefix mix and revising un, in dis</p> <p>*Words ending in “zhuh” spelt sure</p> <p>*Prefix auto</p> <p>*Suffix ly</p> <p>*Prefix inter</p>	<p>Year 3/4 Common Exception words</p> <p>This Terms focus words are:</p> <p>actual address calendar disappear experience particular thought separate difficult weight notice ordinary certain suppose breathe increase recent quarter group island</p>	<p>Find as many words following the spelling focus of the week.</p> <p>Use these words to make silly sentences. (challenge your self – how many can you get in one sentence?)</p>	<p>Practise spelling these words using LCSWC (look, cover, say, write, check)</p>
		<p>Use spelling activities linked to purple mash</p>	<p>Write your spelling words with coloured pencils. Make each letter a different colour.</p>
		<p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <b>j</b>ump<b>i</b>ng     <b>c</b>ate<b>r</b>pill<b>a</b>r</p>	<p>Write your spelling words out in bubble writing.</p>
		<p>Make and practise with flashcards. Put the word on one side and definition (meaning) on the other</p>	<p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>