










Juniper Class Home-Learning

Autumn 2018

<p>Weekly Essentials</p>	<p>Enrichment Ideas We encourage you to choose at least 6 activities over the term. It is always fantastic to see the creative ideas you have and the ways you extend your learning at home. Please record this in your home-learning Curriculum Enrichment book provided. Hand in Day: Friday</p>			
<p>Reading Challenge Read your reading book at least 3 times a week. Write a written response to the text you are reading once a week. Hand in Day: Thursday</p>	<p>Research and report back on a specific aspect of Victorian life (railways, toys, working conditions, inventions, school, art etc.)</p> 	<p>Explore signs of Autumn Perhaps take some photos, write a poem, rap or song or draw your signs of Autumn</p>	<p>Investigate acts of kindness. Design a chart to record acts of kindness that you do and is done to you over a week. Could you create a bar chart?</p> 	<p>Create different Victorian arts and crafts. Have a go at decoupage or embroidery.</p> 
<p>Maths challenge Have a go at our maths challenges that are on our class blog. Don't forget to bring in your fantastic learning.</p>	<p>Explore different types of Victorian music. Compare and evaluate them. Which do you prefer and why?</p> 	<p>Design your own Victorian clothes for rich children. You could draw, paint or even make them!</p>	<p>Research food that Victorian children would eat. Present on a plate. Was it a balanced diet?</p>	<p>Create your own home learning task.</p> 
<p>Spelling challenge The spelling focuses for the term are on our class blog. Look at our Spelling strategies to help you learn them.</p>	<p>Describe a trip to the seaside during the Victorian period. How would you get there? Where would you go? What would you do and see?</p> 	<p>Create your own Rainforest Creature. Combine the features of two animals from the rainforest to create your own new animal. Make a fictional fact file for it. What name would you give it? Which features did you choose and why?</p>	<p>Investigate what poor Victorians ate. They often had to grow their own food! Could you? Have a go at growing your own food. Take a photo.</p> 	<p>Research about electricity. This could be renewable sources of energy, safety, exploring different uses of electricity... Present this information in any way you desire.</p>



Juniper Class Home-Learning

Autumn 2018