



## Home Learning Spring Term 2016

### Star Anise



Choose one home learning activity per week from the list below to complete. Choose 3 activities written in black and three in red for each half term. Make sure your name and the date is written clearly at the top of each piece of learning and hand in on Monday mornings.

<p><b>Going for Goals</b> Write a list; <b>CREATE</b> a presentation or poster to show the things you would like to achieve. They might be school related or linked to things you do in your own time.</p>	<p><b>DESIGN</b> and make a rainforest model. What could you use from our natural environment? How tall do the trees need to be? Label the different layers, animals and plants.</p>	<p>Take a trip to the supermarket and write a price list for 10 items that come from the rainforest. Using a written method of your choice total all of the items.</p>	<p><b>British Values</b> <b>RESEARCH</b> St David's Day and St Patrick's Day. When are they are celebrated? Who are these Saints? How are these days celebrated?</p>
<p><b>Save the Rainforest!</b> An area of rainforest the size of a football field is being destroyed each second. Create a poster or a leaflet to persuade people to help protect the Rainforest.</p>	<p><b>Let's get Poetic!</b> Write a poem about the rainforest or an animal found in the rainforest. It could be a rhyming poem, acrostic or haiku.</p> 	<p><b>People of the Rainforest</b> Find out about a tribe who live in the Rainforest. Where do they live? Do they have houses? What do they eat? How do they get their food? What do they wear? What language do they speak?</p>	<p><b>Going for Goals</b> People inspire us to achieve our goals? Who inspires you and why? <b>CREATE</b> a short biography or presentation to show other people your hero.</p>
<p><b>EXPLAIN</b> how a steam engine works? Include diagrams</p> 	<p><b>RESPECT</b> What do you think 'Mutual Respect' for different faiths means?</p>	<p><b>RESEARCH</b> out about products which come from the Rainforest. - Identify what they are used for and who uses them. Which of these products do you use in your home? <b>Present your findings on a fact sheet.</b></p>	<p><b>RESEARCH</b> Famous paintings that have railways in them. Replicate a painting in your own way. E.g use paints, charcoal, sketch etc</p>
<p><b>Rain Dance</b> <b>COMPOSE</b> and <b>PERFORM</b> a rainforest dance (perhaps with a friend or friends). What music would fit with the rainforest theme? What movements could you do? Choose to video it at home or perform it live in front of your class.</p> 	<p><b>DESIGN</b> and make a maths game to help year 3 and 4 learn to tell the time; using time facts, analogue, digital and Roman numerals. Write the rules of your game. The title of your game How to play- written instructions.</p> 	<p><b>Survival Guide</b> <b>MAKE</b> a rainforest survival guide. Include a kit list, dangerous animals to watch out for, health and safety instructions and a diagram of how to build a shelter with labels.</p> 	<p><b>Rainforest Geography</b> How many rainforests are there in South America? Where do you find them? Which country has the most? Why? Write a detailed account of one of them including: size, vegetation, animals, climate and population.</p> 
<p><b>DESIGN</b> and <b>MAKE</b> some homemade instruments make a rainforest soundscape (lots of different jungle noises)</p>	<p><b>All about Me</b> What makes you special? Consider what makes you different and therefore special – things that people can see about you and those they can't.</p>	<p><b>Animal Creation</b> Combine the features of two animals from the rainforest to create your own new animal. What name would you give it? Which features did you choose and why?</p>	<p><b>RESEARCH</b> and make a fact file of Robert Stephenson.</p>

